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Academic Program and Course Description Guide

Academic Program Description Guide

2025-2026

the introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic program, updated with the vocabulary and paragraphs of the previous guide, reflecting the latest developments in the Iraqi education system. This includes a description of the academic program in its traditional form (annual, semester-based), as well as adopting the generalized academic program description provided by the Department of Studies.3/2906 on 3/5/2023 with regard to

programs that rely on the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.

Concepts and terminology:

Academic program description: The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: It provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program description.

Program vision: An ambitious vision for the future of the academic program: to be a sophisticated, inspiring, motivating, realistic, and applicable program.

Program message: The goals and activities necessary to achieve them are briefly explained, and the paths and directions of program development are identified.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable.

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (Ministry, University, College and Scientific Department) with the number of study units.

Learning outcomes: A compatible set of knowledge, skills, and values acquired by the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives.

Teaching and learning strategies It refers to the strategies used by faculty members to enhance student teaching and learning; these are plans followed to achieve learning objectives. In other words, it describes all classroom and extracurricular activities aimed at achieving the program's learning outcomes.

Academic Program Description Template

University name: Al-Taf University College

College/Institute: Al-Taf University College

Scientific Department: Department of Islamic Education and Quranic Sciences

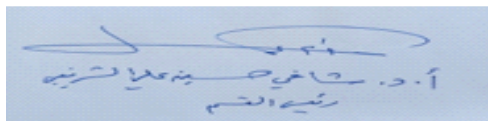
Name of academic or professional program: Bachelor's

Name of final certificate: Bachelor's degree in Islamic Education and Quranic Sciences

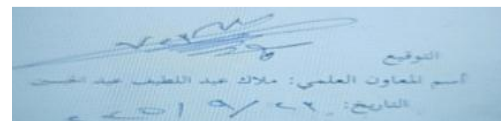
The study system: Courses

Date of preparation of description: 15-9-2025

Date the file was filled: 16-9-2025



أ.د. طارق بن عبد الله الشيبه
مستشار التعليم



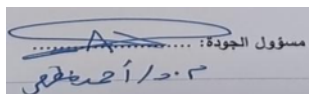
الموقع
أسم المساعد العلمي: ملاك عبد اللطيف عبد الحق
التاريخ: ٢٠٢٥/٩/١٦

The file was reviewed by

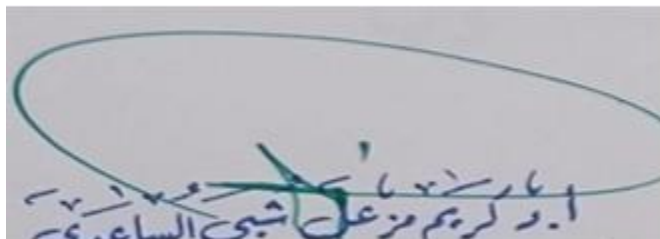
University Quality Assurance and Performance Division

Name of the Director of the University Quality Assurance and Performance Division:
the date

the signature



مسؤول الجودة:
٢٠٢٥/٩/١٦



أ.د. كريم مزعل
مستشار التعليم

Program Vision .1

For the purpose of creating a generation armed with the virtuous morals established by Islam, which he wanted its followers to adhere to, as stated in his saying, peace be upon him, "I was sent only to perfect good morals," to raise the generation on truthfulness, love, sincerity, and trustworthiness in work, spreading peace and calling for its realization among people, and rejecting the division that the Holy Quran warned against in the words of God Almighty.(no coercion in Religion may It turned out Maturity from Cancel(.

Program message .2

The Department of Islamic Education and Quranic Sciences seeks to provide integrated education in Islamic sciences and also seeks to develop students' intellectual and research skills. The department is also interested in scientific research and encourages understanding and communication between cultures.

Program objectives .3

- Department objectives:

The department aims to prepare educational and scientific staff specializing in Islamic studies and emphasizes the study of Islam -1

and its civilization in a systematic scientific manner, in accordance with the rules of sound scientific research, in line with the greatness of the Islamic religion, its scientific status, and the greatness of the civilization achieved by the Islamic experience.

Program accreditation .4

Is the program accredited? If so, by which body? No

Other external influences .5

Application in public schools

Program structure .6

comments *	Percentage	Study unit	Number of courses	Program structure
				Institutional requirements
				College requirements
				Department requirements
				Summer training
				Other

* The notes may include whether the course is core or elective.

Program Description .7

Credit Hours	Course name	Course code	Year / Level
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practical	theoreti cal			
degree Bachelor's				
Requires (S) Hour lonliness Accredited	3	Grammar		First your1
	3	date The Quran		First your1
	3	Recitation And preservation		First your1
	2	ethics The Quran		First your1
	2	rights man		First your1
	3	computer		First your1
	2	science self Educational		First your1
	2	the language English		First your1
	3	Grammar		First your2
	3	Disbursement		First your2
	2	Biography Prophetic		First your2
	2	entrance to science Interpretation		First your2
	3	Recitation And preservation		First your2
	3	computer		First your2
	2	Foundations Education		First your2
	2	Democracy		First your2
	3	Grammar		Second your1
	3	sciences The Quran		Second your1
	3	Recitation And preservation		Second your1
	2	Curricula The commentators		Second your1
	2	eloquence The Quran		Second your1
	2	Principles Interpretation		Second your1
	2	the language English		Second your1

	2	science self Growth		Second your1
	3	Grammar		Second your2
	3	sciences The Quran		Second your2
	3	Recitation And preservation		Second your2
	2	Curricula The commentators		Second your2
	2	eloquence The Quran		Second your2
	2	rules Interpretation		Second your2
	2	Logic		Second your2
	3	Jurisprudence Islamic / Worship		Second your2
	2	Grammar		Third your1
	2	sciences Hadith		Third your1
	2	Jurisprudence Islamic Transactions		Third your1
	2	Beliefs		Third your1
	2	Principles Jurisprudence		Third your1
	2	library and approach Search		Third your1
	2	Miracle Quranic		Third your1
	2	Curricula Educational		Third your1
	2	the language English		Third your1
	3	Grammar		Third your2
	2	sciences Hadith		Third your2
	3	explanation verses rulings		Third your2
	2	Beliefs		Third your2
	2	Principles Jurisprudence		Third your2
	2	library and approach Search		Third your2
	2	Miracle Quranic		Third your2
	2	Methods teaching		Third your2
	2	Grammar		Fourth your1

	2	Interpretation Objective		Fourth year1
	2	Interpretation analytical		Fourth year1
	2	stories Quranic		Fourth year1
	2	Measurement and calendar		Fourth year1
	2	Applications Educational		Fourth year1
	2	studies Quranic contemporary		Fourth year1
	2	the language English		Fourth year1
	2	research graduation		Fourth year1
	4	research graduation		Fourth year2
	12	The app practical		Fourth year2

Expected learning outcomes of the program .8	
Knowledge	
A4- Getting acquainted with the rules and principles of interpretation A5- The student knows how to read the Holy Quran and the rules of Tajweed A6- The impact of grammar on the interpretation of Quranic verses and the opinions of scholars on this matter	1- A sound understanding of the relationship between society and the Holy Quran and its interpretation A2- Quranic awareness A3- It explains the methods of understanding Qur'anic interpretation and the approaches of Qur'anic commentators.
Skills	
3- It develops the student's ability to choose topics that address contemporary intellectual problems.	for1 - Lectures and lessons
	for2- It supplies government departments and educational institutions

	with specialists in Islamic sciences.
Values	
C2- He participates in scientific forums and Quranic competitions	C1- He has the ability to think and deduce.
	C3- He has the ability to know the correct interpretation of the Quranic verse

Teaching and learning strategies .9
Theory and Practice The lecture method, the discussion method, the problem-solving method, daily assignments, research and reports, and the use of modern technologies such as libraries and electronic programs.

Assessment methods .10
Daily, monthly, and end-of-first-and-second-semester oral and written exams

Faculty .11						
Faculty members						
Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
	/		Head of Department	psychology	psychology	Prof. Dr. Shafi Hussein Ali Al-Sharifi
	/		Department head	Quranic and Hadith Sciences	Islamic Sciences	M.M. Sarah Ismail Kazem

	/			Methods of teaching Arabic	Methods of teaching Arabic	Prof. Dr. Karim Khudair Faris
	/			Arabic language etiquette	Arabic language etiquette	Dr. Abdul Hussein Matouq Sakr
	/				Arabic	Dr. Muhammad Abdul Hassan Al-Masoudi
	/				Arabic	Dr. Abdul Amir Obaid Shehab
	/			Hadith sciences	Hadith sciences	Dr. Iyad Awda Alawi
	/			Principles of Islamic Jurisprudence	Principles of Islamic Jurisprudence	Dr. Fadhil Jassim Fayyad
	/			Principles of Islamic Jurisprudence	Principles of Islamic Jurisprudence	Dr. Hamza Kazem Hassan
	/			Interpretation and Language	Interpretation and Language	M.M. Waseem Abbas Kadhim

Professional Development

Orienting new faculty members

Professional development of faculty members

Briefly describe the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, etc.

Admission standard .12

The learner must have obtained a preparatory certificate.

Key sources of information about the program .13

Journal of Contemporary Islamic Studies / University of Karbala, Master's Theses and Doctoral Dissertations, Comprehensive Library, Virtual Library

Program development plan .14

-Conducting practical lessons for students to practice reciting the Holy Quran.2- Practical work for students on preparing for Quranic reading and interpretation. 3- Contemporary examples and applications. 4- Activities. 5- Enrichment questions in the...hAya all topic.6-unless hDaf behavior in Beginning all topic.7-plans The Mafah Ym

Program Skills Plan

outputs Learning Required from The program

Values				Skills				Knowledge				Ess enti al or opti ona l	name The cours e	code The cours e	Year Level
C4	C3	C2	C1	fo r4	f o r 3	fo r 2	fo r 1	A 4	A 3	A2	A1				

/				/					es se nti al	Gram mar And the exch ange		First		
			/	/				/	Es se nti al					
	/			/	/				es se nti al	Recit ation And prese rvati on		First your1 First your1		
	/			/	/			/	es se nti al	Gram mar				
/			/	/				/	es se nti al	date The Qura n		First your1 First your1		
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			/		/			/	es se nti al	rights man				
			/			/		/	es se nti al	comp uter		First your1		
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										nti al	self Educ ation al				
/		/			/			/		es se nti al	the langu age Engli sh		First your1		
					/	/		/		es se nti al	Gram mar		First your2		
				/	/			/	/	es se nti al	Disbu rsem ent		First your2		
/				/	/		/		/	es se nti al	Biogr aphy Prop hetic		First your2		
				/	/			/	/	es se nti al	entra nce to scien ce Inter preta tion		First your2		
/	/						/	/		es se nti al	Recit ation And prese rvatio n		First your2		
/				/				/		es se nti al	comp uter		First your2		
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/			/					/	es se nti al	Gram mar		Secon d your1			
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		/				/		/	es se nti al	scien ce self Grow th		Secon d your1			
		/					/	/	es se nti al	Gram mar		Secon d your2			

			/					/	/	es se nti al	scien ces The Qura n		Secon d your2		
			/					/	/	es se nti al	Recit ation And prese rvatio n		Secon d your2		
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					/			/	/	es se nti al	Interpretation analytical		Fourth your1		
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								/		es se nti al	Measurement and calendar		Fourth your1		
	/							/		es se nti al	Applications Educational		Fourth your1		
			/				/	/		es se nti al	studies Quranic contemporary		Fourth your1		

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		/						/	es se nti al	scien ces The Qura n		Secon d your2		
		/				/		/	es se nti al	Recit ation And prese ratio n		Secon d your2		
		/				/		/	es se nti al	Curri cula The com ment ators		Secon d your2		
			/			/		/	es se nti al	eloqu ence The Qura n		Secon d your2		
		/							es se nti al	rules Inter preta tion		Secon d your2		
			/					/	es se nti al	Logic		Secon d your2		
			/					/	es se	Juris prude nce		Third your2		

										nti al	Islam ic / Wors hip				
		/	/				/	/		es se nti al	Gram mar		Third your1		
	/	/					/	/		es se nti al	scien ces Hadit h		Third your1		
	/						/	/		es se nti al	Juris prude nce Islam ic Trans actio ns		Third your1		
							/			es se nti al	Belief s		Third your1		
			/					/		es se nti al	Princi ples Juris prude nce		Third your1		
								/		es se nti al	librar y and appr oach Searc h		Third your1		
			/	/					/	es se nti al	Mirac le Qura nic		Third your1		
		/	/					/	/	es se nti al	Curri cula Educ ation al		Third your1		
			/	/				/		es se	the langu age		Third your1		

										nti al	Engli sh				
						/	/			es se nti al	Gram mar		Third your2		
/					/		/			es se nti al	scien ces Hadit h		Third your2		
							/	/		es se nti al	expla natio n verse s ruling s		Third your2		
							/			es se nti al	Belief s		Third your2		
							/	/		es se nti al	Princi ples Juris prude nce		Third your2		
							/			es se nti al	librar y and appr oach Searc h		Third your2		
		/	/				/	/		es se nti al	Mirac le Qura nic		Third your2		
							/			es se nti al	Meth ods teach ing		Fourth your1		
	/	/					/	/		es se nti al	Gram mar		Fourth your1		
		/	/					/	/	es se	Inter preta tion		Fourth your1		

										nti al	Objec tive				
					/		/	/		es se nti al	Inter preta tion analy tical		Fourth your1		
		/					/	/		es se nti al	storie s Qura nic		Fourth your1		
								/		es se nti al	Meas urem ent and calen dar		Fourth your1		
	/							/		es se nti al	Appli cation s Educ ation al		Fourth your1		
			/				/	/		es se nti al	studi es Qura nic conte mpor ary		Fourth your1		
								/		es se nti al	the langu age Engli sh		Fourth your1		
							/			es se nti al	resea rch gradu ation		Fourth your2		
							/	/		es se nti al	The app practi cal		Fourth your2		

Please situation signal in squares Interview For outputs Learning Individual from The ●
program Subject For evaluation

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .1 Educational
to divide Education Islamic and sciences The Quran	Section Scientific / Center .2
date The Quran	name / symbol The course .3
millimeter handsome Abbas	name teaching .4
weekly / Theoretical	shapes the audience .5 Available
quarterly	the chapter / year .6
45	number Hours Study (The .7 whole)
1-9-2025	date numbers this .8 Description
Goals The course: .9	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober.	

4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant .

5- to lift Level Scientific And the educator For the staff teaching in Section

6- to lift efficiency staff in Section (Administrators) (and technicians).

7- Advancement At the level Scientific For students

8- to encourage Students on Commitment With morals The benign and values and traditions University

outputs The course And methods education and learning and evaluation .10

Knowledge And understanding -1

that He excels Graduate reading The Quran The generous on face Correct -1
A

that He cites Graduate With evidence Quranic The occasion in teaching -2
and in during preaching

that Applies what Learn it from Concepts Quranic and Jurisprudence and -3
Ethical in His life Scientific and The process.

that He is able on stay Courses To teach rulings recitation The Quran The -4
generous In cooperation with Institutions The relevant party.

that He is able on stay Courses To teach sciences The Quran The generous -5
In cooperation with Institutions The relevant party.

for Skills Private On the subject

Drafting Goals behavior For the lecture. -1

Analysis content The lecture. -2

numbers the plan Daily and the plan Annual -3

stir Motivation -4

Drafting Questions -5

The calendar. -6

Methods education and learning

1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary
University 3. Groups student
4. Workshops the job e. Application education

Methods Evaluation

evaluation daily 2- evaluation quarterly 3- an offer My rating 4- -1
 presence daily 5- Reports Weekly
 6- Tests Editorial and oral 7- completion Research and Reports 8- -2
 Activities Foreign Ministry Related By the regulations Study

C- Skills thinking
 skill discussion Construction 2- skill ranking sequence Ideas Scientific 3- -1
 skill Interaction with Material Scientific
 4- skill Listening And listening 5- skill thinking According to capacity -2
 student 6- skill thinking High
 7. Strategy thinking critic in Learning A - Storming mental -3

structure The course .11

road Evaluation n	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	theoretica l	The Holy Quran: Its meaning, names, and the history of Quranic sciences	The student should understand the subject.	3	the first
quiz	theoretica l	Revelation in the language and the term	The student should understand the subject.	3	the second
quiz	theoretica l	I take pictures Revelation	The student should understand the subject.	3	the third
quiz	theoretica l	suspicious around Revelation	The student should understand the subject.	3	Fourth
quiz	theoretica l	to download The Quran The generous Descent The Quran	The student should understand the subject.	3	Fifth
quiz	theoretica l	exam	The student should	3	Sixth

			understand the subject.		
quiz	theoretical	Wisdom from descent The Quran mine	The student should understand the subject.	3	Seventh
quiz	theoretical	first And another what hostel from The Quran	The student should understand the subject.	3	Eighth
quiz	theoretical	Reasons Descent	The student should understand the subject.	3	Ninth
quiz	theoretical	Makki And the civilian	The student should understand the subject.	3	tenth
quiz	applied	collection The Quran And its recording	The student should understand the subject.	3	atheistic ten
quiz	theoretical	stages collection The Quran	The student should understand the subject.	3	the second ten
quiz	theoretical	maintenance The Quran from distortion	The student should understand the subject.	3	the third ten
quiz	theoretical	Arrangement verses Quranic And the wall	The student should understand the subject.	3	Fourth ten
quiz	theoretical	exam	The student should understand the subject.	3	Fifth ten
Structure Infrastructure .12					
Multiple sources			Books The scheduled -1 Required		

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .13 Educational
to divide Education Islamic and sciences The Quran	Section Scientific / .14 Center
Grammar Quranic	name / symbol The .15 course
A.M.D. slave Hussein Ma'touq	name teaching .16
weekly / Theoretical	shapes the audience .17 Available
quarterly	the chapter / year .18
45 hours	number Hours Study .19 (The whole)
1-9-2025	date numbers this .20 Description
Goals The course: .21	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on	

Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober.

4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant .

5- to lift Level Scientific And the educator For the staff teaching in Section

6- to lift efficiency staff in Section (Administrators) (and technicians).

7- Advancement At the level Scientific For students

8- to encourage Students on Commitment With morals The benign and values and traditions University

outputs The course And methods education and learning and evaluation .22

Knowledge And understanding -2

that He excels Graduate reading The Quran The generous on face Correct -6
A

that He cites Graduate With evidence Quranic The occasion in teaching -7
and in during preaching

that Applies what Learn it from Concepts Quranic and Jurisprudence and -8
Ethical in His life Scientific and The process.

that He is able on stay Courses To teach rulings recitation The Quran The -9
generous In cooperation with Institutions The relevant party.

that He is able on stay Courses To teach sciences The Quran The generous -10
In cooperation with Institutions The relevant party.

for Skills Private On the subject

Drafting Goals behavior For the lecture. -7

Analysis content The lecture. -8

numbers the plan Daily and the plan Annual -9

stir Motivation -10

Drafting Questions -11

The calendar. -12

Methods education and learning

1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary
University 3. Groups student

4. Workshops the job e. Application education

Methods Evaluation
evaluation daily 2- evaluation quarterly 3- an offer My rating 4- -3 presence daily 5- Reports Weekly 6- Tests Editorial and oral 7- completion Research and Reports 8- -4 Activities Foreign Ministry Related By the regulations Study
C- Skills thinking skill discussion Construction 2- skill ranking sequence Ideas Scientific 3- -4 skill Interaction with Material Scientific 4- skill Listening And listening 5- skill thinking According to capacity -5 student 6- skill thinking High 7. Strategy thinking critic in Learning A - Storming mental -6

structure The course .23					
road Evaluation	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	The definition and origin of grammar	The student should understand the subject.	2	the first
quiz	applied	job Grammar in Studies Quranic And the interpretation	The student should understand the subject.	2	the second
quiz	applied	Entity The word in The sentence Arabic And its location and meanings Its composition	The student should understand the subject.	2	the third
quiz	applied	Relations Grammar	The student should understand the subject.	2	Fourth
quiz	applied	Signs Lifting And the installation And	The student should understand the subject.	2	Fifth

		the drag And its types			
quiz	applied	exam	The student should understand the subject.	2	Sixth
quiz	applied	Speech gesticulate It consists of From him	The student should understand the subject.	2	Seventh
quiz	theoretical	Signs the name	The student should understand the subject.	2	Eighth
quiz	applied	Signs The verb	The student should understand the subject.	2	Ninth
quiz	applied	Arabized And the building	The student should understand the subject.	2	tenth
quiz	applied	Construction in Names	The student should understand the subject.	2	atheistic ten
quiz	applied	Construction in Actions	The student should understand the subject.	2	the second ten
quiz	applied	Grammar in Names The six	The student should understand the subject.	2	the third ten
quiz	applied	Al-Muthanna and the appendix With him and collected Masculine Peace and the appendix With him	The student should understand the subject.	2	Fourth ten

quiz	applied	exam	The student should understand the subject.	2	Fifth ten
Structure Infrastructure .24					
bookIbn Aqil's commentary on Ibn Malik's Alfiyya, The Meanings of Grammar by Fadil al-Samarrai, Comprehensive Grammar by Dr. Abbas Hassan			Books The scheduled -2 Required		

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .25 Educational
to divide Education Islamic and sciences The Quran	Section Scientific / .26 Center
ethics The Quran	name / symbol The .27 course

m M pleasant Ismael Kazim	name teaching .28
weekly / Theoretical	shapes the audience .29 Available
quarterly	the chapter / year .30
30 hours	number Hours Study .31 (The whole)
1-9-2025	date numbers this .32 Description
Goals The course: .33	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober. 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant . 5- to lift Level Scientific And the educator For the staff teaching in Section 6- to lift efficiency staff in Section (Administrators) (and technicians). 7- Advancement At the level Scientific For students 8- to encourage Students on Commitment With morals The benign and values and traditions University	
outputs The course And methods education and learning and evaluation .34	
Knowledge And understanding -3 that He excels Graduate reading The Quran The generous on face Correct -11 A that He cites Graduate With evidence Quranic The occasion in teaching -12 and in during preaching that Applies what Learn it from Concepts Quranic and Jurisprudence and -13 Ethical in His life Scientific and The process.	

that He is able on stay Courses To teach rulings recitation The Quran The generous In cooperation with Institutions The relevant party.	-14
that He is able on stay Courses To teach sciences The Quran The generous In cooperation with Institutions The relevant party.	-15
for Skills Private On the subject Drafting Goals behavior For the lecture.	-13
Analysis content The lecture.	-14
numbers the plan Daily and the plan Annual	-15
stir Motivation	-16
Drafting Questions	-17
The calendar.	-18
Methods education and learning	
1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student 4. Workshops the job e. Application education	
Methods Evaluation	
evaluation daily 2- evaluation quarterly 3- an offer My rating 4- -5 presence daily 5- Reports Weekly 6- Tests Editorial and oral 7- completion Research and Reports 8- -6 Activities Foreign Ministry Related By the regulations Study	
C- Skills thinking skill discussion Construction 2- skill ranking sequence Ideas Scientific 3- -7 skill Interaction with Material Scientific 4- skill Listening And listening 5- skill thinking According to capacity -8 student 6- skill thinking High 7. Strategy thinking critic in Learning A - Storming mental -9	

structure The course .35					
road Evaluation	road education	name Unity / or the topic	outputs Learning Required	Hours	Week

quiz	applied	Definition of ethics; Definition of morality	The student should understand the subject.	2	the first
quiz	applied	source Ethics (Innate nature))	The student should understand the subject.	2	the second
quiz	applied	source Ethics (Acquisition)	The student should understand the subject.	2	the third
quiz	applied	source Ethics (Religion))	The student should understand the subject.	2	Fourth
quiz	applied	importance Ethics (Importance) social For morals)	The student should understand the subject.	2	Fifth
quiz	applied	importance Ethics (Importance) Individual For morals)	The student should understand the subject.	2	Sixth
quiz	applied	relationship Ethics education	The student should understand the subject.	2	Seventh
quiz	theoretical	relationship Ethics religion	The student should understand the subject.	2	Eighth
quiz	applied	exam	The student should understand the subject.	2	Ninth
quiz	applied	relationship Ethics With the same And its strength	The student should understand the subject.	2	tenth

quiz	applied	Capability Ethics For change theory stability Ethics	The student should understand the subject.	2	atheistic ten
quiz	applied	Capability Ethics For change theory possibility changing Descendants	The student should understand the subject.	2	the second ten
quiz	applied	features Descendants Quranic	The student should understand the subject.	2	the third ten
quiz	applied	study analytical in Surah light	The student should understand the subject.	2	Fourth ten
quiz	applied	Successors among the Prophets	The student should understand the subject.	2	Fifth ten
Structure Infrastructure .36					
The Ethics of the Prophet's Family - Muhammad Mahdi al-Sadr			Books The scheduled -3 Required		

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .37 Educational
to divide Education Islamic	Section Scientific / .38 Center
Recitation And preservation/stage First	name / symbol The .39 course
m M Ammar Zamil And drag	name teaching .40
weekly / Theoretical / practical	shapes the audience .41 Available
quarterly	the chapter / year .42
30 hours	number Hours Study .43 (The whole)
1-9-2025	date numbers this .44 Description
Goals The course: .45	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober. 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant . 5- to lift Level Scientific And the educator For the staff teaching in Section 6- to lift efficiency staff in Section (Administrators) (and technicians). 7- Advancement At the level Scientific For students 8- to encourage Students on Commitment With morals The benign and values and traditions University	
outputs The course And methods education and learning and evaluation .46	

Knowledge And understanding -4	
that He excels Graduate reading The Quran The generous on face Correct A	-16
that He cites Graduate With evidence Quranic The occasion in teaching and in during preaching	-17
that Applies what Learn it from Concepts Quranic and Jurisprudence and Ethical in His life Scientific and The process.	-18
that He is able on stay Courses To teach rulings recitation The Quran The generous In cooperation with Institutions The relevant party.	-19
that He is able on stay Courses To teach sciences The Quran The generous In cooperation with Institutions The relevant party.	-20
for Skills Private On the subject	
Drafting Goals behavior For the lecture.	-19
Analysis content The lecture.	-20
numbers the plan Daily and the plan Annual	-21
stir Motivation	-22
Drafting Questions	-23
The calendar.	-24
Methods education and learning	
1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student 4. Workshops the job e. Application education	
Methods Evaluation	
evaluation daily 2- evaluation quarterly 3- an offer My rating 4- -7 presence daily 5- Reports Weekly 6- Tests Editorial and oral 7- completion Research and Reports 8- -8 Activities Foreign Ministry Related By the regulations Study	
C- Skills thinking	
skill discussion Construction 2- skill ranking sequence Ideas Scientific	-10
3- skill Interaction with Material Scientific	
4- skill Listening And listening 5- skill thinking According to capacity student 6- skill thinking High	-11
7. Strategy thinking critic in Learning A - Storming mental	-12

structure The course .47					
road Evaluation	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	General lecture on the rules of recitation	The student should understand the subject.	2	the first
quiz	applied	concept The Quran	The student should understand the subject.	2	the second
quiz	applied	Induction on recitation The Quran	The student should understand the subject.	2	the third
quiz	applied	The ruling Sharia To teach him	The student should understand the subject.	2	Fourth
quiz	applied	Its etiquette And its recommended acts	The student should understand the subject.	2	Fifth
quiz	applied	prostration Recitation	The student should understand the subject.	2	Sixth
quiz	applied	concept Recitation	The student should understand the subject.	2	Seventh
quiz	theoretical	The melody clear	The student should understand the subject.	2	Eighth
quiz	applied	The melody hidden	The student should understand the subject.	2	Ninth
quiz	applied	Origin science Tajweed	The student should	2	tenth

			understand the subject.		
quiz	applied	Thinning	The student should understand the subject.	2	atheistic ten
quiz	applied	Exaggeration	The student should understand the subject.	2	the second ten
quiz	applied	rulings L	The student should understand the subject.	2	the third ten
quiz	applied	Lam word Majesty – Lam Definition	The student should understand the subject.	2	Fourth ten
quiz	applied	The lam of the noun - the lam of the verb - the lam of "hal" and "bal"	The student should understand the subject.	2	Fifth ten
Structure Infrastructure .48					
New developments in the science of Tajweed – Mustafa Al-Mu'adhin Introduction to the Science of Tajweed – Muhammad ibn Muhammad al-Jazari			Books The scheduled -4 Required		

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating

whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .49 Educational
to divide Education Islamic and sciences The Quran	Section Scientific / .50 Center
rights man	name / symbol The .51 course
m . d immortal Al-Khafaji	name teaching .52
weekly / Theoretical	shapes the audience .53 Available
quarterly	the chapter / year .54
30 hours	number Hours Study .55 (The whole)
1-9-2025	date numbers this .56 Description
Goals The course: .57	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober. 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant . 5- to lift Level Scientific And the educator For the staff teaching in Section 6- to lift efficiency staff in Section (Administrators) (and technicians). 7- Advancement At the level Scientific For students	

8- to encourage Students on Commitment With morals The benign and values and traditions University	
outputs The course And methods education and learning and evaluation	.58
Knowledge And understanding	-5
that He excels Graduate reading The Quran The generous on face Correct A	-21
that He cites Graduate With evidence Quranic The occasion in teaching and in during preaching	-22
that Applies what Learn it from Concepts Quranic and Jurisprudence and Ethical in His life Scientific and The process.	-23
that He is able on stay Courses To teach rulings recitation The Quran The generous In cooperation with Institutions The relevant party.	-24
that He is able on stay Courses To teach sciences The Quran The generous In cooperation with Institutions The relevant party.	-25
for Skills Private On the subject	
Drafting Goals behavior For the lecture.	-25
Analysis content The lecture.	-26
numbers the plan Daily and the plan Annual	-27
stir Motivation	-28
Drafting Questions	-29
The calendar.	-30
Methods education and learning	
1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student 4. Workshops the job e. Application education	
Methods Evaluation	
evaluation daily 2- evaluation quarterly 3- an offer My rating 4- presence daily 5- Reports Weekly	-9
6- Tests Editorial and oral 7- completion Research and Reports 8- Activities Foreign Ministry Related By the regulations Study	-10
C- Skills thinking	
skill discussion Construction 2- skill ranking sequence Ideas Scientific	-13
3- skill Interaction with Material Scientific	

4- skill Listening And listening 5- skill thinking According to capacity -14
 student 6- skill thinking High
 7. Strategy thinking critic in Learning A - Storming mental -15

structure The course .59					
road Evaluation	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	The roots and development of human rights	The student should understand the subject.	2	the first
quiz	applied	rights man in Civilizations Old	The student should understand the subject.	2	the second
quiz	applied	rights man in religions and the laws	The student should understand the subject.	2	the third
quiz	applied	rights man in thought and decisions Modern	The student should understand the subject.	2	Fourth
quiz	applied	rights man in Islam	The student should understand the subject.	2	Fifth
quiz	applied	rights man in the date Contemporary	The student should understand the subject.	2	Sixth
quiz	applied	exam	The student should understand the subject.	2	Seventh
quiz	theoretical	Organizations not Government	The student should understand the subject.	2	Eighth

		And he achieved man			
quiz	applied	rights man in Charters International	The student should understand the subject.	2	Ninth
quiz	applied	rights man in legislation Nationalism	The student should understand the subject.	2	tenth
quiz	applied	rights man man Individual	The student should understand the subject.	2	atheistic ten
quiz	applied	rights man in Charters Old	The student should understand the subject.	2	the second ten
quiz	applied	exam	The student should understand the subject.	2	the third ten
quiz	applied	rights man Individual and collective	The student should understand the subject.	2	Fourth ten
quiz	applied		The student should understand the subject.	2	Fifth ten
Structure Infrastructure .60					
Multiple sources			Books The scheduled -5 Required		

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .61 Educational
to divide Education Islamic and sciences The Quran	Section Scientific / .62 Center
science self Educational	name / symbol The .63 course
A . d Shafi Hussein Al-Sharifi	name teaching .64
weekly / Theoretical / practical	shapes the audience .65 Available
quarterly	the chapter / year .66
30 hours	number Hours Study .67 (The whole)
1- 9 -2025	date numbers this .68 Description
Goals The course: .69	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober. 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant . 5- to lift Level Scientific And the educator For the staff teaching in Section	

6- to lift efficiency staff in Section (Administrators) (and technicians).	
7- Advancement At the level Scientific For students	
8- to encourage Students on Commitment With morals The benign and values and traditions University	
outputs The course And methods education and learning and evaluation	.70
Knowledge And understanding	-6
that He excels Graduate reading The Quran The generous on face Correct A	-26
that He cites Graduate With evidence Quranic The occasion in teaching and in during preaching	-27
that Applies what Learn it from Concepts Quranic and Jurisprudence and Ethical in His life Scientific and The process.	-28
that He is able on stay Courses To teach rulings recitation The Quran The generous In cooperation with Institutions The relevant party.	-29
that He is able on stay Courses To teach sciences The Quran The generous In cooperation with Institutions The relevant party.	-30
for Skills Private On the subject	
Drafting Goals behavior For the lecture.	-31
Analysis content The lecture.	-32
numbers the plan Daily and the plan Annual	-33
stir Motivation	-34
Drafting Questions	-35
The calendar.	-36
Methods education and learning	
1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student 4. Workshops the job e. Application education	
Methods Evaluation	
evaluation daily 2- evaluation quarterly 3- an offer My rating 4- presence daily 5- Reports Weekly	-11
6- Tests Editorial and oral 7- completion Research and Reports 8- Activities Foreign Ministry Related By the regulations Study	-12

C- Skills thinking
 skill discussion Construction 2- skill ranking sequence Ideas Scientific -16
 3- skill Interaction with Material Scientific
 4- skill Listening And listening 5- skill thinking According to capacity -17
 student 6- skill thinking High
 7. Strategy thinking critic in Learning A - Storming mental -18

structure The course .71

road Evaluation	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	The historical development of the psychiatrist	The student should understand the subject.	2	the first
quiz	applied	phase Ideas primitive	The student should understand the subject.	2	the second
quiz	applied	phase Philosophy - Philosophy Old - Its sections	The student should understand the subject.	2	the third
quiz	applied	Philosophy Modern - Its nature Its sections	The student should understand the subject.	2	Fourth
quiz	applied	Goals and characteristics science self Educational Its importance	The student should understand the subject.	2	Fifth
quiz	applied	exam	The student should understand the subject.	2	Sixth
quiz	applied	trend Theory identification Its branches	The student should understand the subject.	2	Seventh

quiz	theoretical	trend Applied tariff	The student should understand the subject.	2	Eighth
quiz	applied	Curricula Search in science self And knowledge self Educational	The student should understand the subject.	2	Ninth
quiz	applied	science self Educational and the square His study	The student should understand the subject.	2	tenth
quiz	applied	Attention & perception	The student should understand the subject.	2	atheistic ten
quiz	applied	perception and feeling	The student should understand the subject.	2	the second ten
quiz	applied	exam	The student should understand the subject.	2	the third ten
quiz	applied	Factors Influential in perception and feeling	The student should understand the subject.	2	Fourth ten
quiz	applied		The student should understand the subject.	2	Fifth ten
Structure Infrastructure .72					
The Philosophy of Teaching - Turki Khabbaz Islamic Psychology - Mahmoud Al-Bustani			Books The scheduled -6 Required		

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .73 Educational
to divide Education Islamic and sciences The Quran	Section Scientific / .74 Center
Origins Interpretation	name / symbol The .75 course
millimeter Good Khodair	name teaching .76
weekly / Theoretical	shapes the audience .77 Available
quarterly	the chapter / year .78
30 hours	number Hours Study .79 (The whole)
1-9-2025	date numbers this .80 Description
Goals The course: .81	
1. Preservation on Holiness The Quran The generous one, And his status, Defense About him In style academic scientific sober. 2. Linking Students By inheritance Scientific and civilized that came With him Islam, And he established Statement The Quran The generous one, And the report from that in Preservation attic And continuing Its continuation in present And the future. 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all, and development love Knowledge And more from the sciences, and review on Curricula Modern in Learning Education And knowledge, and benefit From it in service the truth Scientific Sober. 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education, on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired one, And	

from then Get on cadre from teachers able on Getting up In reality Educational Iraqi, Work on create community more Upward.
 5- to lift Level Scientific And the educator For the staff teaching in Section.
 6- to lift efficiency staff in Section (Administrators) (and technicians).
 7- Advancement At the level Scientific For students.
 8- to encourage Students on Commitment With morals The benign and values and traditions University.

outputs The course And methods education and learning And the .82 evaluation.

Knowledge And understanding. -7
 that He excels Graduate reading The Quran The generous on face Correct. -31
 that He cites Graduate With evidence Quranic The occasion in teaching -32
 And in during Preaching.
 that Applies what Learn it from Concepts Quranic Jurisprudence and -33
 morality in His life Scientific And the process.
 that He is able on stay Courses To teach rulings recitation The Quran The -34
 generous In cooperation with Institutions The relevant party.
 that He is able on stay Courses To teach sciences The Quran The generous -35
 In cooperation with Institutions The relevant party.

for Skills Private On the subject
 Drafting Goals behavior For the lecture. -37
 Analysis content The lecture. -38
 numbers the plan Daily The plan Annual. -39
 stir Motivation. -40
 Drafting Questions. -41
 The calendar. -42

Methods education And learning:

1- road throw Lectures.2. Learning electronic inside The Holy Sanctuary
 University 3. Groups student
 4. Workshops Work. E. Application education

Methods Rating:

evaluation daily 2- evaluation quarterly 3- an offer My assessment.4- -13
 presence daily.5- Reports Weekly
 6- Tests Editorial and oral 7- completion Research and reports 8- Activities
 Foreign Ministry Related By the regulations Study

C- Skills Thinking:

skill discussion Construction.2- skill ranking sequence Ideas Scientific -19

3- skill Interaction with Material Scientific

4- skill Listening And listening 5- skill thinking According to capacity The student.6- skill thinking High

7- strategy thinking critic in Learning.8 - Storming Mental.

structure The course.83

road Evalu ation	road educatio n	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	Introduction to the science of the principles of interpretation in language and terminology	The student should understand the subject.	2	the first
quiz	applied	importance this Science And the benefit from His study	The student should understand the subject.	2	the second
quiz	applied	study Roots Historical For this Science	The student should understand the subject.	2	the third
quiz	applied	Indications Texts on rulings spoken and the concept	The student should understand the subject.	2	Fourth
quiz	applied	rules Interpretation in cases inclusion words Quranic and its significance on rulings	The student should understand the subject.	2	Fifth
quiz	applied	exam monthly		2	Sixth
quiz	applied	meaning concept Year And his words	The student should understand the subject.	2	Seventh
quiz	theoreti cal	Allocation Year	The student should understand the subject.	2	Eighth

quiz	applied	Types allocations	The student should understand the subject.	2	Ninth
quiz	applied	Sections Year And his ruling	The student should understand the subject.	2	tenth
quiz	applied	indication private And its definition And his ruling	The student should understand the subject.	2	atheistic ten
quiz	applied	absolute and the restricted	The student should understand the subject.	2	the second ten
quiz	applied	The matter And the prohibition	The student should understand the subject.	2	the third ten
quiz	applied	indication The matter And the prohibition And his ruling	The student should understand the subject.	2	Fourth ten
quiz	applied	Ways of using commands and prohibitions	The student should understand the subject.	2	Fifth ten

Structure Infrastructure: .84

1. Al-Ihkam fi Usul al-Ahkam, by al-Amidi
2 Principles of Islamic Jurisprudence in its New Form, by Mustafa Ibrahim Al-Zalmi
3. General Principles of Comparative Jurisprudence, Muhammad Taqi al-Hakim
4. Principles of Islamic Jurisprudence, Muhammad Rida al-Muzaffar
5. The Science of Islamic Jurisprudence, by Abd al-Wahhab Khallaf

Books The scheduled Required

Course description template

Performance review of higher education institutions
(academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .85 Educational
to divide Education Islamic and sciences The Quran	Section Scientific / .86 Center
Grammar Quranic	name / symbol The .87 course
m . d Mohammed slave Hassan	name teaching .88
weekly / Theoretical	shapes the audience .89 Available
quarterly	the chapter / year .90
45 hours	number Hours Study .91 (The whole)
1-9-2025	date numbers this .92 Description
Goals The course: .93	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober. 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from	

then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant . 5- to lift Level Scientific And the educator For the staff teaching in Section 6- to lift efficiency staff in Section (Administrators) (and technicians). 7- Advancement At the level Scientific For students 8- to encourage Students on Commitment With morals The benign and values and traditions University	
outputs The course And methods education and learning and evaluation .94	
Knowledge And understanding -8 that He excels Graduate reading The Quran The generous on face Correct -36 A that He cites Graduate With evidence Quranic The occasion in teaching -37 and in during preaching that Applies what Learn it from Concepts Quranic and Jurisprudence and -38 Ethical in His life Scientific and The process. that He is able on stay Courses To teach rulings recitation The Quran The -39 generous In cooperation with Institutions The relevant party. that He is able on stay Courses To teach sciences The Quran The generous -40 In cooperation with Institutions The relevant party.	
for Skills Private On the subject Drafting Goals behavior For the lecture. -43 Analysis content The lecture. -44 numbers the plan Daily and the plan Annual -45 stir Motivation -46 Drafting Questions -47 The calendar. -48	
Methods education and learning	
1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student 4. Workshops the job e. Application education	
Methods Evaluation	
evaluation daily 2- evaluation quarterly 3- an offer My rating 4- -14 presence daily 5- Reports Weekly	

6- Tests Editorial and oral	7- completion Research and Reports	8- -15
Activities Foreign Ministry Related By the regulations Study		
C- Skills thinking		
skill discussion Construction	2- skill ranking sequence Ideas Scientific	-20
3- skill Interaction with Material Scientific		
4- skill Listening And listening	5- skill thinking According to capacity	-21
student 6- skill thinking High		
7. Strategy thinking critic in Learning A - Storming mental		-22

structure The course .95					
road Evaluation	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	Prepositions - their names, functions, and categories	The student should understand the subject.	2	the first
quiz	applied	letters The tractor abnormal The different In it :in order to , when Perhaps, if not Lord, even	The student should understand the subject.	2	the second
quiz	applied	Meanings letters The tractor Section the first : (to And the letter B)	The student should understand the subject.	2	the third
quiz	applied	Meanings letters The tractor Section Second: (Lord, upon , on , in)	The student should understand the subject.	2	Fourth
quiz	applied	Meanings letters The tractor Section	The student should understand the subject.	2	Fifth

		the third : (Lam , from)			
quiz	applied	exam	The student should understand the subject.	2	Sixth
quiz	applied	more letters The tractor	The student should understand the subject.	2	Seventh
quiz	theoretical	Attachment letters The tractor And delete it	The student should understand the subject.	2	Eighth
quiz	applied	Addition Its meaning and its sections	The student should understand the subject.	2	Ninth
quiz	applied	entrance (Al) Definite article on Added	The student should understand the subject.	2	tenth
quiz	applied	Names that It is necessary Addition – Section the first	The student should understand the subject.	2	atheistic ten
quiz	applied	Names that It is necessary Addition – Section the second	The student should understand the subject.	2	the second ten
quiz	applied	delete Added And establishing Added To him status	The student should understand the subject.	2	the third ten
quiz	applied	Added to Y The speaker	The student should understand the subject.	2	Fourth ten
quiz	applied	exam	The student should	2	Fifth ten

			understand the subject.		
Structure Infrastructure .96					
It relies on the sources and references that were used in the previous two stages.			Books The scheduled -7 Required		

Course description template

Performance review of higher education institutions

(academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .97 Educational
to divide Education Islamic and sciences The Quran	Section Scientific / .98 Center
science self Growth	name / symbol The .99 course
A . d Shafi Hussein Al-Sharifi	name teaching .100
weekly / Theoretical	shapes the audience .101 Available
quarterly	the chapter / year .102
30 hours	number Hours Study .103 (The whole)
1-9-2025	date numbers this .104 Description
Goals The course: .105	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober. 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from	

then Get on cadre from teachers able on Getting up In reality Educational Iraqi ,
 Work on create community more Elegant .
 5- to lift Level Scientific And the educator For the staff teaching in Section
 6- to lift efficiency staff in Section (Administrators) (and technicians).
 7- Advancement At the level Scientific For students
 8- to encourage Students on Commitment With morals The benign and values and
 traditions University

outputs The course And methods education and learning and evaluation .106

Knowledge And understanding -9
 that He excels Graduate reading The Quran The generous on face Correct -41
 A
 that He cites Graduate With evidence Quranic The occasion in teaching -42
 and in during preaching
 that Applies what Learn it from Concepts Quranic and Jurisprudence and -43
 Ethical in His life Scientific and The process.
 that He is able on stay Courses To teach rulings recitation The Quran The -44
 generous In cooperation with Institutions The relevant party.
 that He is able on stay Courses To teach sciences The Quran The generous -45
 In cooperation with Institutions The relevant party.

for Skills Private On the subject
 Drafting Goals behavior For the lecture. -49
 Analysis content The lecture. -50
 numbers the plan Daily and the plan Annual -51
 stir Motivation -52
 Drafting Questions -53
 The calendar. -54

Methods education and learning

1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary
 University 3. Groups student
 4. Workshops the job e. Application education

Methods Evaluation

evaluation daily 2- evaluation quarterly 3- an offer My rating 4- -16
 presence daily 5- Reports Weekly

6- Tests Editorial and oral	7- completion Research and Reports	8- -17
Activities Foreign Ministry Related By the regulations Study		
C- Skills thinking		
skill discussion Construction	2- skill ranking sequence Ideas Scientific	-23
3- skill Interaction with Material Scientific		
4- skill Listening And listening	5- skill thinking According to capacity	-24
student 6- skill thinking High		
7. Strategy thinking critic in Learning A - Storming mental		-25

structure The course .107					
road Evaluation	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	Definition, subject matter, and importance of developmental psychology	The student should understand the subject.	2	the first
quiz	applied	science self Growth and factors Influential In it	The student should understand the subject.	2	the second
quiz	applied	Curricula and the laws public For growth	The student should understand the subject.	2	the third
quiz	applied	Applications educational For knowledge self Growth	The student should understand the subject.	2	Fourth
quiz	applied	Properties developmental For the child	The student should understand the subject.	2	Fifth
quiz	applied	Growth in Stage embryo	The student should understand the subject.	2	Sixth

quiz	applied	child Al-Walid from birth until age Two weeks	The student should understand the subject.	2	Seventh
quiz	theoretical	exam	The student should understand the subject.	2	Eighth
quiz	applied	phase breastfeeding and its demands	The student should understand the subject.	2	Ninth
quiz	applied	phase weaning	The student should understand the subject.	2	tenth
quiz	applied	normalization social upbringing social	The student should understand the subject.	2	attheistic ten
quiz	applied	adolescence And its meaning	The student should understand the subject.	2	the second ten
quiz	applied	Aspects Growth sensory Therefore teenager	The student should understand the subject.	2	the third ten
quiz	applied	exam	The student should understand the subject.	2	Fourth ten
quiz	applied		The student should understand the subject.	2	Fifth ten

Structure Infrastructure .108

Developmental Psychology - Hossam Ahmed Mohamed
Developmental Psychology and its Theories - Abdul Aziz Haider

Books The scheduled -8
Required

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

Al-Taf University College	Educational institution .1
Department of Islamic Education and Quranic Sciences	Scientific Department / .2 Center
Quranic Sciences	Course Name/Code .3
Dr. Hamza Azim Hassan	Instructor's Name .4
Weekly/Theoretical	Available forms of .5 attendance
quarterly	Semester/Year .6
30	Total number of study .7 hours
1-9-2025	Date this description was .8 prepared
Course Objectives: .9	
1.Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2.link Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future. 3.to encourage superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober.	

- 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant.
- 5- to lift Level Scientific And the educator For the staff teaching in Section
- 6- to lift efficiency staff in Section(administrators and technicians).
- 7- Advancement At the level Scientific For students
- 8- to encourage Students on Commitment With morals The benign and values and traditions University

Course outcomes, teaching and learning methods, and assessment .10

Knowledge and understanding -1

The graduate should be able to recite the Holy Quran correctly. -1

The graduate should cite appropriate Quranic verses in teaching and during preaching. -2

To apply what he has learned from Quranic, jurisprudential and ethical concepts in his academic and practical life. -3

To be able to conduct courses to teach the rules of reciting the Holy Quran in cooperation with relevant institutions. -4

To be able to conduct courses to teach the sciences of the Holy Quran in cooperation with relevant institutions. -5

b) Subject-specific skills

Formulating the behavioral objectives for the lecture. -1

Analysis of the lecture content. -2

Preparing the daily plan and the annual plan -3

Stimulating motivation -4

Formulating questions -5

The calendar. -6

Teaching and learning methods

1. Lecture delivery methods. 2. E-learning on campus. 3. Student groups. 4. Workshops e. Application of Education

Assessment methods

Daily assessment	2. Quarterly evaluation	3. Performance review	4. Daily attendance	5. Weekly reports	-1
6. Written and oral examinations	7. Completion of research papers and reports	8. Extracurricular activities related to the coursework			-2
C- Thinking skills					
The skill of constructive discussion	2. The skill of sequencing scientific ideas.	3. The skill of interacting with scientific material.			-1
4. Listening skills	5. Thinking skills according to the student's ability	6. Higher-order thinking skills			-2
7. Critical thinking strategy in learning - Brainstorming					-3

Course structure.11					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
quiz	theoretical	Linguistic and technical meaning	The student should understand the subject.	2	the first
quiz	theoretical	Scholars' opinions on the clear and ambiguous verses	The student should understand the subject.	2	the second
quiz	theoretical	The wisdom behind the revelation of the ambiguous verses	The student should understand the subject.	2	the third
quiz	theoretical	Translation in language and terminology	The student should understand the subject.	2	Fourth
quiz	theoretical	Translation departments and their requirements	The student should understand the subject.	2	Fifth
quiz	theoretical	exam	The student should	2	Sixth

			understand the subject.		
quiz	theoretical	Copying in language, terminology, and its conditions	The student should understand the subject.	2	Seventh
quiz	theoretical	Sections on abrogation. The relationship between abrogation and the beginning of a new revelation.	The student should understand the subject.	2	Eighth
quiz	theoretical	The miracle in language and terminology. Stages of the challenge.	The student should understand the subject.	2	Ninth
quiz	theoretical	Aspects of miracles	The student should understand the subject.	2	tenth
quiz	applied	Interpretation in language and terminology	The student should understand the subject.	2	eleventh
quiz	theoretical	The Origins of Interpretation	The student should understand the subject.	2	twelfth
quiz	theoretical	The importance of interpretation and its sources	The student should understand the subject.	2	thirteenth
quiz	theoretical	Sections of interpretation and qualifications of an interpreter	The student should understand the subject.	2	fourteenth
quiz	theoretical	exam	The student should understand the subject.	2	fifteenth

Infrastructure.12	
The Book of the Beginning of Knowledge - Sayyid Hassan Makki al-Amili	Required textbooks -1

Course description template

Performance review of higher education institutions
(academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .109 Educational
to divide Education Islamic and sciences The Quran	Section Scientific / .110 Center
Recitation And preservation	name / symbol The .111 course
m M Ammar Zamil And drag	name teaching .112
weekly / Theoretical / practical	shapes the audience .113 Available
quarterly	the chapter / year .114
30 hours	number Hours Study .115 (The whole)
1-9-2025	date numbers this .116 Description
Goals The course: .117	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober. 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from	

then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant . 5- to lift Level Scientific And the educator For the staff teaching in Section 6- to lift efficiency staff in Section (Administrators) (and technicians). 7- Advancement At the level Scientific For students 8- to encourage Students on Commitment With morals The benign and values and traditions University	
outputs The course And methods education and learning and evaluation	.118
Knowledge And understanding	-10
that He excels Graduate reading The Quran The generous on face Correct A	-46
that He cites Graduate With evidence Quranic The occasion in teaching and in during preaching	-47
that Applies what Learn it from Concepts Quranic and Jurisprudence and Ethical in His life Scientific and The process.	-48
that He is able on stay Courses To teach rulings recitation The Quran The generous In cooperation with Institutions The relevant party.	-49
that He is able on stay Courses To teach sciences The Quran The generous In cooperation with Institutions The relevant party.	-50
for Skills Private On the subject Drafting Goals behavior For the lecture.	-55
Analysis content The lecture.	-56
numbers the plan Daily and the plan Annual	-57
stir Motivation	-58
Drafting Questions	-59
The calendar.	-60
Methods education and learning	
1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student 4. Workshops the job e. Application education	
Methods Evaluation	
evaluation daily 2- evaluation quarterly 3- an offer My rating 4- presence daily 5- Reports Weekly	-18

6- Tests Editorial and oral 7- completion Research and Reports 8- -19
Activities Foreign Ministry Related By the regulations Study

C- Skills thinking

skill discussion Construction 2- skill ranking sequence Ideas Scientific -26

3- skill Interaction with Material Scientific

4- skill Listening And listening 5- skill thinking According to capacity -27

student 6- skill thinking High

7. Strategy thinking critic in Learning A - Storming mental -28

structure The course .119

road Evaluation n	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	Rules of the silent nun	The student should understand the subject.	2	the first
quiz	applied	Showing	The student should understand the subject.	2	the second
quiz	applied	Concealment	The student should understand the subject.	2	the third
quiz	applied	Assimilation	The student should understand the subject.	2	Fourth
quiz	applied	flips	The student should understand the subject.	2	Fifth
quiz	applied	rulings M	The student should understand the subject.	2	Sixth
quiz	applied	Showing	The student should	2	Seventh

			understand the subject.		
quiz	theoretical	Concealment	The student should understand the subject.	2	Eighth
quiz	applied	Assimilation	The student should understand the subject.	2	Ninth
quiz	applied	rulings R	The student should understand the subject.	2	tenth
quiz	applied	Thinning	The student should understand the subject.	2	atheistic ten
quiz	applied	Exaggeration	The student should understand the subject.	2	the second ten
quiz	applied	rulings L	The student should understand the subject.	2	the third ten
quiz	applied	Lam word Majesty – Lam Definition	The student should understand the subject.	2	Fourth ten
quiz	applied	The lam of the noun - the lam of the verb - the lam of "hal" and "bal"	The student should understand the subject.	2	Fifth ten

Structure Infrastructure .120

The Book of Rulings of the Holy Quran – Mahmoud Khalil
Introduction to the Science of Tajweed – Muhammad ibn Muhammad al-Jazari

Books The scheduled -9
Required

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .121 Educational
to divide Education Islamic	Section Scientific / .122 Center
Curricula The commentators	name / symbol The .123 course
millimeter handsome Abbas	name teaching .124
weekly / Theoretical	shapes the audience .125 Available
quarterly	the chapter / year .126
30	number Hours Study .127 (The whole)
1-9-2025	date numbers this .128 Description
Goals The course: .129	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober.	

4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant .

5- to lift Level Scientific And the educator For the staff teaching in Section

6- to lift efficiency staff in Section (Administrators) (and technicians).

7- Advancement At the level Scientific For students

8- to encourage Students on Commitment With morals The benign and values and traditions University

outputs The course And methods education and learning and evaluation .130

Knowledge And understanding -11

that He excels Graduate reading The Quran The generous on face Correct -51
A

that He cites Graduate With evidence Quranic The occasion in teaching -52
and in during preaching

that Applies what Learn it from Concepts Quranic and Jurisprudence and -53
Ethical in His life Scientific and The process.

that He is able on stay Courses To teach rulings recitation The Quran The -54
generous In cooperation with Institutions The relevant party.

that He is able on stay Courses To teach sciences The Quran The generous -55
In cooperation with Institutions The relevant party.

for Skills Private On the subject

Drafting Goals behavior For the lecture. -61

Analysis content The lecture. -62

numbers the plan Daily and the plan Annual -63

stir Motivation -64

Drafting Questions -65

The calendar. -66

Methods education and learning

1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary
University 3. Groups student
4. Workshops the job e. Application education

Methods Evaluation

evaluation daily 2- evaluation quarterly 3- an offer My rating 4- -20
 presence daily 5- Reports Weekly
 6- Tests Editorial and oral 7- completion Research and Reports 8- -21
 Activities Foreign Ministry Related By the regulations Study

C- Skills thinking
 skill discussion Construction 2- skill ranking sequence Ideas Scientific -29
 3- skill Interaction with Material Scientific
 4- skill Listening And listening 5- skill thinking According to capacity -30
 student 6- skill thinking High
 7. Strategy thinking critic in Learning A - Storming mental -31

structure The course .131

road Evaluation n	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	theoretica l	Methodology and its impact on interpretation	The student should understand the subject.	2	the first
quiz	theoretica l	Definition With curricula The commentators	The student should understand the subject.	2	the second
quiz	applied	look Historical With curricula The commentators via Curricula Interpretive	The student should understand the subject.	2	the third
quiz	theoretica l	features Interpretation in era Blogging	The student should understand the subject.	2	Fourth
quiz	theoretica l	Interpretation According to tradition And its sections	The student should understand the subject.	2	Fifth

quiz	theoretical	exam	The student should understand the subject.	2	Sixth
quiz	theoretical	Israeli women and its effect in Interpretation According to tradition	The student should understand the subject.	2	Seventh
quiz	theoretical	Reasons that led to entrance Israeli women in Interpretation According to tradition	The student should understand the subject.	2	Eighth
quiz	theoretical	Reasons Difference in Interpretation According to tradition	The student should understand the subject.	2	Ninth
quiz	theoretical	explanation The Quran The generous Sufyan Revolutionary	The student should understand the subject.	2	tenth
quiz	applied	Methodology Al-Tabari in Its interpretation	The student should understand the subject.	2	atheistic ten
quiz	theoretical	Methodology son a lot in Its interpretation	The student should understand the subject.	2	the second ten
quiz	theoretical	Methodology Al-Zamakhshari in Its interpretation	The student should understand the subject.	2	the third ten
quiz	theoretical	study For some Interpretations Sufism	The student should understand the subject.	2	Fourth ten

quiz	theoretical	exam	The student should understand the subject.	2	Fifteen
Structure Infrastructure .132					
General Principles of Interpretation: By Sayyid Muhammad Husayn al-Saghir			Books The scheduled Required	-10	

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .133 Educational
to divide Education Islamic and sciences The Quran	Section Scientific / .134 Center
Rhetoric Quranic	name / symbol The .135 course
Mr. Dr victorious Mentioned Al-Halfi	name teaching .136
weekly / Theoretical	shapes the audience .137 Available
quarterly	the chapter / year .138
30 hours	number Hours Study .139 (The whole)
1-9-2025	date numbers this .140 Description
Goals The course: .141	

1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober
2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future .
3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober.
- 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant .
- 5- to lift Level Scientific And the educator For the staff teaching in Section
- 6- to lift efficiency staff in Section (Administrators) (and technicians).
- 7- Advancement At the level Scientific For students
- 8- to encourage Students on Commitment With morals The benign and values and traditions University

outputs The course And methods education and learning and evaluation .142

- Knowledge And understanding -12
- that He excels Graduate reading The Quran The generous on face Correct -56
A
- that He cites Graduate With evidence Quranic The occasion in teaching -57
and in during preaching
- that Applies what Learn it from Concepts Quranic and Jurisprudence and -58
Ethical in His life Scientific and The process.
- that He is able on stay Courses To teach rulings recitation The Quran The -59
generous In cooperation with Institutions The relevant party.
- that He is able on stay Courses To teach sciences The Quran The generous -60
In cooperation with Institutions The relevant party.

- for Skills Private On the subject
- Drafting Goals behavior For the lecture. -67
- Analysis content The lecture. -68
- numbers the plan Daily and the plan Annual -69
- stir Motivation -70
- Drafting Questions -71

The calendar. -72
Methods education and learning
1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student 4. Workshops the job e. Application education
Methods Evaluation
evaluation daily 2- evaluation quarterly 3- an offer My rating 4- -22 presence daily 5- Reports Weekly 6- Tests Editorial and oral 7- completion Research and Reports 8- -23 Activities Foreign Ministry Related By the regulations Study
C- Skills thinking skill discussion Construction 2- skill ranking sequence Ideas Scientific -32 3- skill Interaction with Material Scientific 4- skill Listening And listening 5- skill thinking According to capacity -33 student 6- skill thinking High 7. Strategy thinking critic in Learning A - Storming mental -34

structure The course .143					
road Evaluation	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	Rhetoric: Its Linguistic and Technical Definition	The student should understand the subject.	2	the first
quiz	applied	date Origin Rhetoric	The student should understand the subject.	2	the second
quiz	applied	opinion Scientists Rhetoric	The student should	2	the third

			understand the subject.		
quiz	applied	eloquence And rhetoric	The student should understand the subject.	2	Fourth
quiz	applied	theory Systems	The student should understand the subject.	2	Fifth
quiz	applied	Origin science Meanings And its effect in eloquence Speech	The student should understand the subject.	2	Sixth
quiz	applied	the news And its sections	The student should understand the subject.	2	Seventh
quiz	theoretical	exam	The student should understand the subject.	2	Eighth
quiz	applied	Purposes the news The real and metaphorical	The student should understand the subject.	2	Ninth
quiz	applied	Purposes the news metaphor	The student should understand the subject.	2	tenth
quiz	applied	Construction And its sections	The student should understand the subject.	2	atheistic ten
quiz	applied	Purposes Construction The real	The student should understand the subject.	2	the second ten
quiz	applied	Purposes Construction The real	The student should understand the subject.	2	the third ten

quiz	applied	Purposes Construction metaphor	The student should understand the subject.	2	Fourth ten
quiz	applied		The student should understand the subject.	2	Fifth ten
Structure Infrastructure .144					
Arabic style and expression – Muhammad Abdul-Munim Style and Stylistics - Muhammad Ramadan Al-Jarbi			Books The scheduled -11 Required		

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .145 Educational
to divide Education Islamic and sciences The Quran	Section Scientific / .146 Center
Grammar Quranic	name / symbol The .147 course
m . d slave Hussein Ma'touq .1	name teaching .148

weekly / Theoretical	shapes the audience .149 Available
quarterly	the chapter / year .150
30 hours	number Hours Study .151 (The whole)
1-9-2025	date numbers this .152 Description
Goals The course: .153	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober. 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant . 5- to lift Level Scientific And the educator For the staff teaching in Section 6- to lift efficiency staff in Section (Administrators) (and technicians). 7- Advancement At the level Scientific For students 8- to encourage Students on Commitment With morals The benign and values and traditions University	
outputs The course And methods education and learning and evaluation .154	
Knowledge And understanding -13 that He excels Graduate reading The Quran The generous on face Correct -61 A that He cites Graduate With evidence Quranic The occasion in teaching -62 and in during preaching that Applies what Learn it from Concepts Quranic and Jurisprudence and -63 Ethical in His life Scientific and The process. that He is able on stay Courses To teach rulings recitation The Quran The -64 generous In cooperation with Institutions The relevant party.	

that He is able on stay Courses To teach sciences The Quran The generous In cooperation with Institutions The relevant party.	-65
for Skills Private On the subject Drafting Goals behavior For the lecture. Analysis content The lecture. numbers the plan Daily and the plan Annual stir Motivation Drafting Questions The calendar.	-73 -74 -75 -76 -77 -78
Methods education and learning	
1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student 4. Workshops the job e. Application education	
Methods Evaluation	
evaluation daily 2- evaluation quarterly 3- an offer My rating 4- presence daily 5- Reports Weekly 6- Tests Editorial and oral 7- completion Research and Reports 8- Activities Foreign Ministry Related By the regulations Study	-24 -25
C- Skills thinking skill discussion Construction 2- skill ranking sequence Ideas Scientific 3- skill Interaction with Material Scientific 4- skill Listening And listening 5- skill thinking According to capacity student 6- skill thinking High 7. Strategy thinking critic in Learning A - Storming mental	-35 -36 -37

structure The course .155					
road Evaluatio n	road education	name Unity / or the topic	outputs Learning Required	Hours	Week

quiz	applied	The call	The student should understand the subject.	2	the first
quiz	applied	SOS	The student should understand the subject.	2	the second
quiz	applied	scar	The student should understand the subject.	2	the third
quiz	applied	Marble	The student should understand the subject.	2	Fourth
quiz	applied	Specialization	The student should understand the subject.	2	Fifth
quiz	applied	exam	The student should understand the subject.	2	Sixth
quiz	applied	Warning and temptation	The student should understand the subject.	2	Seventh
quiz	theoretical	names Actions And the voices	The student should understand the subject.	2	Eighth
quiz	applied	Nona Emphasis	The student should understand the subject.	2	Ninth
quiz	applied	what no He leaves	The student should understand the subject.	2	tenth
quiz	applied	parsing The verb	The student should	2	atheistic ten

			understand the subject.		
quiz	applied	Factors Certainty	The student should understand the subject.	2	the second ten
quiz	applied	season in if	The student should understand the subject.	2	the third ten
quiz	applied	But, and were it not for, and were it not for	The student should understand the subject.	2	Fourth ten
quiz	applied	exam	The student should understand the subject.	2	Fifth ten
Structure Infrastructure .156					
The book "Sharh Ibn Aqil, Ma'ani al-Nahw" by Fadil al-Samarrai			Books The scheduled -12 Required		

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .157 Educational
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to divide Education Islamic and sciences The Quran	Section Scientific / .158 Center
sciences Hadith	name / symbol The .159 course
m .d hands return Aliwi	name teaching .160
weekly / Theoretical	shapes the audience .161 Available
quarterly	the chapter / year .162
30 hours	number Hours Study .163 (The whole)
1-9-2025	date numbers this .164 Description
Goals The course: .165	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober. 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant . 5- to lift Level Scientific And the educator For the staff teaching in Section 6- to lift efficiency staff in Section (Administrators) (and technicians). 7- Advancement At the level Scientific For students 8- to encourage Students on Commitment With morals The benign and values and traditions University	
outputs The course And methods education and learning and evaluation .166	

Knowledge And understanding	-14
that He excels Graduate reading The Quran The generous on face Correct A	-66
that He cites Graduate With evidence Quranic The occasion in teaching and in during preaching	-67
that Applies what Learn it from Concepts Quranic and Jurisprudence and Ethical in His life Scientific and The process.	-68
that He is able on stay Courses To teach rulings recitation The Quran The generous In cooperation with Institutions The relevant party.	-69
that He is able on stay Courses To teach sciences The Quran The generous In cooperation with Institutions The relevant party.	-70
for Skills Private On the subject	
Drafting Goals behavior For the lecture.	-79
Analysis content The lecture.	-80
numbers the plan Daily and the plan Annual	-81
stir Motivation	-82
Drafting Questions	-83
The calendar.	-84
Methods education and learning	
1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student 4. Workshops the job e. Application education	
Methods Evaluation	
evaluation daily 2- evaluation quarterly 3- an offer My rating 4- presence daily 5- Reports Weekly	-26
6- Tests Editorial and oral 7- completion Research and Reports 8- Activities Foreign Ministry Related By the regulations Study	-27
C- Skills thinking	
skill discussion Construction 2- skill ranking sequence Ideas Scientific	-38
3- skill Interaction with Material Scientific	
4- skill Listening And listening 5- skill thinking According to capacity student 6- skill thinking High	-39
7. Strategy thinking critic in Learning A - Storming mental	-40

structure The course .167					
road Evaluation	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	The Origins of Hadith Science	The student should understand the subject.	2	the first
quiz	applied	Terminology Basic in science Hadith	The student should understand the subject.	2	the second
quiz	applied	Attribution Its benefit in science Hadith	The student should understand the subject.	2	the third
quiz	applied	Origins Religion when schools : school Ash'arites	The student should understand the subject.	2	Fourth
quiz	applied	Sections Hadith As His arrival Elena Hadith Mutawatir	The student should understand the subject.	2	Fifth
quiz	applied	exam	The student should understand the subject.	2	Sixth
quiz	applied	accident Sundays	The student should understand the subject.	2	Seventh
quiz	theoretical	Sections Hadith from where Acceptance (Hadith) Correct)	The student should understand the subject.	2	Eighth
quiz	applied	Hadith Hassan	The student should understand the subject.	2	Ninth

quiz	applied	Sections Hadith from where Reply (Hadith) (weak)	The student should understand the subject.	2	tenth
quiz	applied	Hadith The abandoned And the hadith the topic	The student should understand the subject.	2	atheistic ten
quiz	applied	Sections Hadith from where Contact	The student should understand the subject.	2	the second ten
quiz	applied	Sections Hadith from where Interruption	The student should understand the subject.	2	the third ten
quiz	applied	Deception	The student should understand the subject.	2	Fourth ten
quiz	applied	exam	The student should understand the subject.	2	Fifth ten

Structure Infrastructure .168

1. Hadith Sciences and Terminology (Presentation and Study) by Dr. Subhi Ibrahim Al-Salih
2- The Schools of Thought of the Hadith Scholars: Dr. Hassan Al-Hakim

Books The scheduled -13 Required

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .169 Educational
to divide Education Islamic and sciences The Quran	Section Scientific / .170 Center
Jurisprudence Islamic Transactions	name / symbol The .171 course
millimeter Ammar Zamil And drag	name teaching .172
weekly / Theoretical	shapes the audience .173 Available
quarterly	the chapter / year .174
30 hours	number Hours Study .175 (The whole)
1-9-2025	date numbers this .176 Description
Goals The course: .177	
1. Statement importance Jurisprudence Islamic For students from during knowledge that it It represents side practical from Sharia and that all Sayings and actions man she has to rule legitimate It is related By the Quran The generous or Year The noblewoman. 2. Linking Students By inheritance Scientific and civilized that came With him Islam, And he established Statement The Quran The generous one, And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all, and development love Knowledge And more from the sciences, and review on Curricula Modern in Learning Education And knowledge, and benefit From it in service the truth Scientific Sober. 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education, on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired one, And	

from then Get on cadre from teachers able on Getting up In reality Educational Iraqi, Work on create community more Upward.
 5- to lift Level Scientific And the educator For the staff teaching in Section.
 6- to lift efficiency staff in Section (Administrators) (and technicians).
 7- Advancement At the level Scientific For students.
 8- to encourage Students on Commitment With morals The benign and values and traditions University.

outputs The course And methods education and learning And the .178 assessment:

Knowledge And understanding. -15
 that He excels Graduate reading The Quran The generous on face Correct. -71
 that He cites Graduate With evidence Quranic The occasion in teaching -72
 And in during Preaching.
 that Applies what Learn it from Concepts Quranic Jurisprudence and -73
 morality in His life Scientific and The process.
 that He is able on stay Courses To teach rulings recitation The Quran The -74
 generous In cooperation with Institutions The relevant party.
 that He is able on stay Courses To teach sciences The Quran The generous -75
 In cooperation with Institutions The relevant party.

for Skills Private On the subject
 Drafting Goals behavior For the lecture. -85
 Analysis content The lecture. -86
 numbers the plan Daily The plan Annual -87
 stir Motivation -88
 Drafting Questions -89
 The calendar. -90

Methods education And learning:

1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student
 4. Workshops the job e. Application education

Methods Rating:

evaluation daily 2- evaluation quarterly 3- an offer My rating 4- -28
 presence daily 5- Reports Weekly
 6- Tests Editorial and oral 7- completion Research and Reports 8-
 Activities Foreign Ministry Related By the regulations Study

C- Skills thinking

skill discussion Construction 2- skill ranking sequence Ideas Scientific

-41

3- skill Interaction with Material Scientific

4- skill Listening And listening 5- skill thinking According to capacity

student 6- skill thinking High

7. Strategy thinking critic in Learning 8 - Storming mental

structure The course .179

road Eval uatio n	road educa tion	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applie d	The concept of Islamic jurisprudence of transactions	The student should understand the subject.	2	the first
quiz	applie d	the difference between Worship and transactions	The student should understand the subject.	2	the second
quiz	applie d	Evidence jurisprudence Transactions from The Quran The generous	The student should understand the subject.	2	the third
quiz	applie d	Sale language In technical terms, Its legitimacy, Its pillars	The student should understand the subject.	2	Fourth
quiz	applie d	Sale By giving and opinions jurists In it	The student should understand the subject.	2	Fifth
quiz	applie d	exam monthly		2	Sixth
quiz	applie d	sale Deferred payment	The student should understand the subject.	2	Seventh
quiz	theor etical	sale Peace, tariff, His rulings	The student should understand the subject.	2	Eighth
quiz	applie d	Options And its types	The student should understand the subject.	2	Ninth

quiz	applied	usury	The student should understand the subject.	2	tenth
quiz	applied	the difference between Sale usury	The student should understand the subject.	2	atheistic ten
quiz	applied	identification usury And its sections, wisdom	The student should understand the subject.	2	the second ten
quiz	applied	Loan: Definition, Its legitimacy, wisdom, Its pillars	The student should understand the subject.	2	the third ten
quiz	applied	Leasing: its definition, Its legitimacy, Its rulings	The student should understand the subject.	2	Fourth ten
quiz	applied	The shot: its definition and some rulings Related In it	The student should understand the subject.	2	Fifth ten

Structure Infrastructure: .180

Islamic Laws - by Allamah al-Hilli

Books The scheduled Required

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating

whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .181 Educational
to divide Education Islamic and sciences The Quran	Section Scientific / .182 Center
Origins Jurisprudence	name / symbol The .183 course
m . d Hamza Kazim Hassan	name teaching .184
weekly / Theoretical	shapes the audience .185 Available
quarterly	the chapter / year .186
30 hours	number Hours Study .187 (The whole)
1-9-2025	date numbers this .188 Description
Goals The course: .189	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober. 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant . 5- to lift Level Scientific And the educator For the staff teaching in Section 6- to lift efficiency staff in Section (Administrators) (and technicians). 7- Advancement At the level Scientific For students	

8- to encourage Students on Commitment With morals The benign and values and traditions University	
outputs The course And methods education and learning and evaluation	.190
Knowledge And understanding	-16
that He excels Graduate reading The Quran The generous on face Correct A	-76
that He cites Graduate With evidence Quranic The occasion in teaching and in during preaching	-77
that Applies what Learn it from Concepts Quranic and Jurisprudence and Ethical in His life Scientific and The process.	-78
that He is able on stay Courses To teach rulings recitation The Quran The generous In cooperation with Institutions The relevant party.	-79
that He is able on stay Courses To teach sciences The Quran The generous In cooperation with Institutions The relevant party.	-80
for Skills Private On the subject	
Drafting Goals behavior For the lecture.	-91
Analysis content The lecture.	-92
numbers the plan Daily and the plan Annual	-93
stir Motivation	-94
Drafting Questions	-95
The calendar.	-96
Methods education and learning	
1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student 4. Workshops the job e. Application education	
Methods Evaluation	
evaluation daily 2- evaluation quarterly 3- an offer My rating 4- presence daily 5- Reports Weekly	-29
6- Tests Editorial and oral 7- completion Research and Reports 8- Activities Foreign Ministry Related By the regulations Study	-30
C- Skills thinking	
skill discussion Construction 2- skill ranking sequence Ideas Scientific	-42
3- skill Interaction with Material Scientific	

4- skill Listening And listening 5- skill thinking According to capacity -43
 student 6- skill thinking High
 7. Strategy thinking critic in Learning A - Storming mental -44

structure The course .191					
road Evaluation	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	Definition of the Principles of Islamic Jurisprudence	The student should understand the subject.	2	the first
quiz	applied	origin the first The book	The student should understand the subject.	2	the second
quiz	applied	identification guide His argument	The student should understand the subject.	2	the third
quiz	applied	origin the second Year	The student should understand the subject.	2	Fourth
quiz	applied	Its concept guide Her argument	The student should understand the subject.	2	Fifth
quiz	applied	indication Words	The student should understand the subject.	2	Sixth
quiz	applied	Year Private	The student should understand the subject.	2	Seventh
quiz	theoretical	absolute and the restricted	The student should understand the subject.	2	Eighth
quiz	applied	The spoken The concept	The student should understand the subject.	2	Ninth

quiz	applied	the truth and metaphor	The student should understand the subject.	2	tenth
quiz	applied	Orders Prohibitions	The student should understand the subject.	2	atheistic ten
quiz	applied	Consensus	The student should understand the subject.	2	the second ten
quiz	applied	mind when Imamiyyah	The student should understand the subject.	2	the third ten
quiz	applied	Independents mentality and others mentality	The student should understand the subject.	2	Fourth ten
quiz	applied	Measurement	The student should understand the subject.	2	Fifth ten
Structure Infrastructure .192					
General Principles of Islamic Jurisprudence - Sheikh Al-Muzaffar			Books The scheduled -14 Required		

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating

whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .193 Educational
to divide Education Islamic and sciences The Quran	Section Scientific / .194 Center
Miracle Quranic	name / symbol The .195 course
d Fadel Jasem Fayyad .1	name teaching .196
weekly / Theoretical	shapes the audience .197 Available
quarterly	the chapter / year .198
30 hours	number Hours Study .199 (The whole)
1-9-2025	date numbers this .200 Description
Goals The course: .201	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober. 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant . 5- to lift Level Scientific And the educator For the staff teaching in Section 6- to lift efficiency staff in Section (Administrators) (and technicians). 7- Advancement At the level Scientific For students	

8- to encourage Students on Commitment With morals The benign and values and traditions University	
outputs The course And methods education and learning and evaluation	.202
Knowledge And understanding	-17
that He excels Graduate reading The Quran The generous on face Correct A	-81
that He cites Graduate With evidence Quranic The occasion in teaching and in during preaching	-82
that Applies what Learn it from Concepts Quranic and Jurisprudence and Ethical in His life Scientific and The process.	-83
that He is able on stay Courses To teach rulings recitation The Quran The generous In cooperation with Institutions The relevant party.	-84
that He is able on stay Courses To teach sciences The Quran The generous In cooperation with Institutions The relevant party.	-85
for Skills Private On the subject	
Drafting Goals behavior For the lecture.	-97
Analysis content The lecture.	-98
numbers the plan Daily and the plan Annual	-99
stir Motivation	-100
Drafting Questions	-101
The calendar.	-102
Methods education and learning	
1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student 4. Workshops the job e. Application education	
Methods Evaluation	
evaluation daily 2- evaluation quarterly 3- an offer My rating 4- presence daily 5- Reports Weekly	-31
6- Tests Editorial and oral 7- completion Research and Reports 8- Activities Foreign Ministry Related By the regulations Study	-32
C- Skills thinking	
skill discussion Construction 2- skill ranking sequence Ideas Scientific	-45
3- skill Interaction with Material Scientific	

4- skill Listening And listening 5- skill thinking According to capacity -46
 student 6- skill thinking High
 7. Strategy thinking critic in Learning A - Storming mental -47

structure The course .203					
road Evaluation	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	The miraculous nature of the Quran and its importance	The student should understand the subject.	2	the first
quiz	applied	steps Miracle Quranic	The student should understand the subject.	2	the second
quiz	applied	stages Miracle	The student should understand the subject.	2	the third
quiz	applied	Origin Miracle Quranic analytical	The student should understand the subject.	2	Fourth
quiz	applied	relationship Miracle Quranic With dignity	The student should understand the subject.	2	Fifth
quiz	applied	relationship Miracle Quranic In the curricula Interpretive	The student should understand the subject.	2	Sixth
quiz	applied	Fields Miracle Quranic analytical	The student should understand the subject.	2	Seventh
quiz	theoretical	Miracle Quranic and his relationship in Pure	The student should understand the subject.	2	Eighth

quiz	applied	Controls Miracle Quranic analytical	The student should understand the subject.	2	Ninth
quiz	applied	Types Miracle Quranic	The student should understand the subject.	2	tenth
quiz	applied	model from Applications Interpretive	The student should understand the subject.	2	atheistic ten
quiz	applied	conditions The interpreter His qualifications	The student should understand the subject.	2	the second ten
quiz	applied	benefits Miracle	The student should understand the subject.	2	the third ten
quiz	applied	features Miracle Quranic	The student should understand the subject.	2	Fourth ten
quiz	applied	The miraculous nature of the Quran is a distinct field of study.	The student should understand the subject.	2	Fifth ten
Structure Infrastructure .204					
The Analytical Interpretation Book by Abbas Hussein			Books The scheduled Required	-15	

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .205 Educational
to divide Education Islamic	Section Scientific / .206 Center
Beliefs	name / symbol The .207 course
m . d Fadel Jasem Fayyad	name teaching .208
weekly / Theoretical	shapes the audience .209 Available
quarterly	the chapter / year .210
30 hours	number Hours Study .211 (The whole)
1-9-2025	date numbers this .212 Description
Goals The course: .213	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober. 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant . 5- to lift Level Scientific And the educator For the staff teaching in Section	

6- to lift efficiency staff in Section (Administrators) (and technicians).	
7- Advancement At the level Scientific For students	
8- to encourage Students on Commitment With morals The benign and values and traditions University	
outputs The course And methods education and learning and evaluation	.214
Knowledge And understanding	-18
that He excels Graduate reading The Quran The generous on face Correct A	-86
that He cites Graduate With evidence Quranic The occasion in teaching and in during preaching	-87
that Applies what Learn it from Concepts Quranic and Jurisprudence and Ethical in His life Scientific and The process.	-88
that He is able on stay Courses To teach rulings recitation The Quran The generous In cooperation with Institutions The relevant party.	-89
that He is able on stay Courses To teach sciences The Quran The generous In cooperation with Institutions The relevant party.	-90
for Skills Private On the subject	
Drafting Goals behavior For the lecture.	-103
Analysis content The lecture.	-104
numbers the plan Daily and the plan Annual	-105
stir Motivation	-106
Drafting Questions	-107
The calendar.	-108
Methods education and learning	
1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student 4. Workshops the job e. Application education	
Methods Evaluation	
evaluation daily 2- evaluation quarterly 3- an offer My rating 4- presence daily 5- Reports Weekly	-33
6- Tests Editorial and oral 7- completion Research and Reports 8- Activities Foreign Ministry Related By the regulations Study	-34

C- Skills thinking	
skill discussion Construction 2- skill ranking sequence Ideas Scientific	-48
3- skill Interaction with Material Scientific	
4- skill Listening And listening 5- skill thinking According to capacity	-49
student 6- skill thinking High	
7. Strategy thinking critic in Learning A - Storming mental	-50

structure The course .215					
road Evaluation	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	Doctrine and its importance	The student should understand the subject.	2	the first
quiz	applied	Origins Religion when schools : school Mu'tazila	The student should understand the subject.	2	the second
quiz	applied	Origins Religion when schools : school Front	The student should understand the subject.	2	the third
quiz	applied	Origins Religion when schools : school Ash'arites	The student should understand the subject.	2	Fourth
quiz	applied	Evidence presence God and unifying it	The student should understand the subject.	2	Fifth
quiz	applied	exam	The student should understand the subject.	2	Sixth
quiz	applied	qualities Evidence And negativity in The Quran	The student should understand the subject.	2	Seventh

quiz	theoretical	qualities Evidence (Science) — life)	The student should understand the subject.	2	Eighth
quiz	applied	qualities Evidence (Ability and management)	The student should understand the subject.	2	Ninth
quiz	applied	qualities Negativity (not body)	The student should understand the subject.	2	tenth
quiz	applied	qualities Negativity (not no maybe Seeing him)	The student should understand the subject.	2	atheistic ten
quiz	applied	qualities Negativity (not not helpless no stingy)	The student should understand the subject.	2	the second ten
quiz	applied	fate	The student should understand the subject.	2	the third ten
quiz	applied	Algebra and choice	The student should understand the subject.	2	Fourth ten
quiz	applied	exam	The student should understand the subject.	2	Fifth ten
Structure Infrastructure .216					
The Book of the Beginning of Knowledge - Sayyid Hassan Makki al-Amili			Books The scheduled Required	-16	

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .217 Educational
to divide Education Islamic	Section Scientific / .218 Center
Curricula Search educational	name / symbol The .219 course
A.M.D. generous Khodair Knight Al-Mas'udi	name teaching .220
weekly / Theoretical	shapes the audience .221 Available
quarterly	the chapter / year .222
30 hours	number Hours Study .223 (The whole)
1-9-2025	date numbers this .224 Description
Goals The course: .225	
Knowledge Good .1 study reality Systems educational .2 Help in to set effectiveness Methods and methods .3 Training on Ethical Search Educational .4 help educators on knowledge nature Humanity .5	
outputs The course And methods education and learning and evaluation .226	
Knowledge And understanding -19 development The process Educational For fields educational Psychology -1 Reaching to Solutions Problems educational -2 Discovery on Knowledge Good -3 objectivity Meaning that He is goal researcher TRUE Not subjective -4	

for Skills Private On the subject					
Drafting Goals behavior For the lecture. -109					
Analysis content The lecture. -110					
numbers the plan Daily and the plan Annual -111					
stir Motivation -112					
Drafting Questions -113					
The calendar. -114					
Methods education and learning					
1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student					
4. Workshops the job e. Application education					
Methods Evaluation					
evaluation daily 2- evaluation quarterly 3- an offer My rating 4- -35					
presence daily 5- Reports Weekly					
6- Tests Editorial and oral 7- completion Research and Reports 8- -36					
Activities Foreign Ministry Related By the regulations Study					
C- Skills thinking					
skill discussion Construction 2- skill ranking sequence Ideas Scientific -51					
3- skill Interaction with Material Scientific					
4- skill Listening And listening 5- skill thinking According to capacity -52					
student 6- skill thinking High					
7. Strategy thinking critic in Learning A - Storming mental -53					

structure The course .227					
road Evaluation n	road education	name Unity / or the topic	outputs Learning Required	Hours	Week

quiz	applied	Definition of scientific and educational research	The student should understand the subject.	2	the first
quiz	applied	Types Curricula Search Educational	The student should understand the subject.	2	the second
quiz	applied	elements plan Induction	The student should understand the subject.	2	the third
quiz	applied	Goals Search	The student should understand the subject.	2	Fourth
quiz	applied	Eyes in Search Educational	The student should understand the subject.	2	Fifth
quiz	applied	exam	The student should understand the subject.	2	Sixth
quiz	applied	Sample not randomness	The student should understand the subject.	2	Seventh
quiz	theoretical	tools Search Educational	The student should understand the subject.	2	Eighth
quiz	applied	Types questionnaire	The student should understand the subject.	2	Ninth
quiz	applied	Interview	The student should understand the subject.	2	tenth
quiz	applied	Types Test	The student should	2	atheistic ten

			understand the subject.		
quiz	applied	Curriculum Historical in Education	The student should understand the subject.	2	the second ten
quiz	applied	collection Material Scientific	The student should understand the subject.	2	the third ten
quiz	applied	summary Search	The student should understand the subject.	2	Fourth ten
quiz	applied	exam	The student should understand the subject.	2	Fifth ten
Structure Infrastructure .228					
Educational Research Methods Book – Edited by Abdul Hussein			Books The scheduled -17 Required		

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .229 Educational
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to divide Education Islamic and sciences The Quran	Section Scientific / .230 Center
library and approach research	name / symbol The .231 course
m M pleasant Ismael Kazim	name teaching .232
weekly / Theoretical	shapes the audience .233 Available
quarterly	the chapter / year .234
30 hours	number Hours Study .235 (The whole)
1-9-2025	date numbers this .236 Description
Goals The course: .237	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober. 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant . 5- to lift Level Scientific And the educator For the staff teaching in Section 6- to lift efficiency staff in Section (Administrators) (and technicians). 7- Advancement At the level Scientific For students 8- to encourage Students on Commitment With morals The benign and values and traditions University	
outputs The course And methods education and learning and evaluation .238	

Knowledge And understanding	-20
that He excels Graduate reading The Quran The generous on face Correct A	-91
that He cites Graduate With evidence Quranic The occasion in teaching and in during preaching	-92
that Applies what Learn it from Concepts Quranic and Jurisprudence and Ethical in His life Scientific and The process.	-93
that He is able on stay Courses To teach rulings recitation The Quran The generous In cooperation with Institutions The relevant party.	-94
that He is able on stay Courses To teach sciences The Quran The generous In cooperation with Institutions The relevant party.	-95
for Skills Private On the subject	
Drafting Goals behavior For the lecture.	-115
Analysis content The lecture.	-116
numbers the plan Daily and the plan Annual	-117
stir Motivation	-118
Drafting Questions	-119
The calendar.	-120
Methods education and learning	
1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student 4. Workshops the job e. Application education	
Methods Evaluation	
evaluation daily 2- evaluation quarterly 3- an offer My rating 4- presence daily 5- Reports Weekly	-37
6- Tests Editorial and oral 7- completion Research and Reports 8- Activities Foreign Ministry Related By the regulations Study	-38
C- Skills thinking	
skill discussion Construction 2- skill ranking sequence Ideas Scientific	-54
3- skill Interaction with Material Scientific	
4- skill Listening And listening 5- skill thinking According to capacity student 6- skill thinking High	-55
7. Strategy thinking critic in Learning A - Storming mental	-56

structure The course .239					
road Evaluation n	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	The library: its definition and origins	The student should understand the subject.	2	the first
quiz	applied	date Library Arabic	The student should understand the subject.	2	the second
quiz	applied	Highlights Libraries Arabic	The student should understand the subject.	2	the third
quiz	applied	Libraries Modern and its indexes	The student should understand the subject.	2	Fourth
quiz	applied	Most important Materials Office	The student should understand the subject.	2	Fifth
quiz	applied	Goals Library and its effect Educational	The student should understand the subject.	2	Sixth
quiz	applied	exam	The student should understand the subject.	2	Seventh
quiz	theoretica l	Most important Libraries in Iraq	The student should understand the subject.	2	Eighth
quiz	applied	library The Quran The generous and his sciences	The student should understand the subject.	2	Ninth

quiz	applied	library Hadith and his sciences	The student should understand the subject.	2	tenth
quiz	applied	library the language Arabic	The student should understand the subject.	2	atheistic ten
quiz	applied	library Jurisprudence And its origins	The student should understand the subject.	2	the second ten
quiz	applied	the date Translations And the walk	The student should understand the subject.	2	the third ten
quiz	applied	exam	The student should understand the subject.	2	Fourth ten
quiz	applied	A tour of the available libraries	The student should understand the subject.	2	Fifth ten
Structure Infrastructure .240					
Research and Library: Nouri Hammoudi Al-Qaisi			Books The scheduled -18 Required		

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating

whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .241 Educational
to divide Education Islamic and sciences The Quran	Section Scientific / .242 Center
stories Quranic	name / symbol The .243 course
m M handsome Abbas	name teaching .244
weekly / Theoretical	shapes the audience .245 Available
quarterly	the chapter / year .246
30 hours	number Hours Study .247 (The whole)
1-9-2025	date numbers this .248 Description
Goals The course: .249	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober. 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant . 5- to lift Level Scientific And the educator For the staff teaching in Section 6- to lift efficiency staff in Section (Administrators) (and technicians). 7- Advancement At the level Scientific For students	

8- to encourage Students on Commitment With morals The benign and values and traditions University	
outputs The course And methods education and learning and evaluation	.250
Knowledge And understanding	-21
that He excels Graduate reading The Quran The generous on face Correct A	-96
that He cites Graduate With evidence Quranic The occasion in teaching and in during preaching	-97
that Applies what Learn it from Concepts Quranic and Jurisprudence and Ethical in His life Scientific and The process.	-98
that He is able on stay Courses To teach rulings recitation The Quran The generous In cooperation with Institutions The relevant party.	-99
that He is able on stay Courses To teach sciences The Quran The generous In cooperation with Institutions The relevant party.	-100
for Skills Private On the subject	
Drafting Goals behavior For the lecture.	-121
Analysis content The lecture.	-122
numbers the plan Daily and the plan Annual	-123
stir Motivation	-124
Drafting Questions	-125
The calendar.	-126
Methods education and learning	
1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student 4. Workshops the job e. Application education	
Methods Evaluation	
evaluation daily 2- evaluation quarterly 3- an offer My rating 4- presence daily 5- Reports Weekly	-39
6- Tests Editorial and oral 7- completion Research and Reports 8- Activities Foreign Ministry Related By the regulations Study	-40
C- Skills thinking	
skill discussion Construction 2- skill ranking sequence Ideas Scientific	-57
3- skill Interaction with Material Scientific	

4- skill Listening And listening 5- skill thinking According to capacity -58
 student 6- skill thinking High
 7. Strategy thinking critic in Learning A - Storming mental -59

structure The course .251					
road Evaluation	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	Definition and concept of the story	The student should understand the subject.	2	the first
quiz	applied	Types stories	The student should understand the subject.	2	the second
quiz	applied	Goals The story Quranic	The student should understand the subject.	2	the third
quiz	applied	Methodology The story Quranic	The student should understand the subject.	2	Fourth
quiz	applied	Properties Artistic For the story Quranic	The student should understand the subject.	2	Fifth
quiz	applied	exam	The student should understand the subject.	2	Sixth
quiz	applied	elements The story Quranic	The student should understand the subject.	2	Seventh
quiz	theoretical	story Adam (attic peace)	The student should understand the subject.	2	Eighth

quiz	applied	story my son Adam (attic peace)	The student should understand the subject.	2	Ninth
quiz	applied	story Noah (attic peace)	The student should understand the subject.	2	tenth
quiz	applied	story son Noah attic peace)	The student should understand the subject.	2	atheistic ten
quiz	applied	story Ibrahim (attic peace)	The student should understand the subject.	2	the second ten
quiz	applied	story Yusef (attic peace)	The student should understand the subject.	2	the third ten
quiz	applied	story owner The two gardens	The student should understand the subject.	2	Fourth ten
quiz	applied	exam	The student should understand the subject.	2	Fifth ten
Structure Infrastructure .252					
Quranic Stories – Muhammad Karim Al-Kawaz			Books The scheduled -19 Required		

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

Al-Taf University College	Educational institution .1
Department of Islamic Education and Quranic Sciences	Scientific Department / .2 Center
Measurement and evaluation.	Course Name/Code .3
Prof. Dr. Karim Khudair Al-Masoudi	Instructor's Name .4
Weekly/Theoretical	Available forms of .5 attendance
quarterly	Semester/Year .6
30	Total number of study .7 hours
1-9-2025	Date this description was .8 prepared
Course Objectives: .9	
Measurement and evaluation is a key component of all education systems and plays a crucial role throughout the students' learning journey. By measuring students' achievements and mastery of their skills, it helps them with learning assessments, teachers to improve the educational process, managers to decide how to utilize the data, and policymakers to evaluate the effectiveness of educational programs.	

Course outcomes, teaching and learning methods, and assessment .10

Knowledge and understanding -1 2- Identifying the characteristic or function that we want to measure or define 3. Identifying a set of processes through which the attribute can express its characteristics and become observable. 4- Defining a set of procedures and definitions
b) Subject-specific skills Formulating the behavioral objectives for the lecture. -1 Analysis of the lecture content. -2 Preparing the daily plan and the annual plan -3 Stimulating motivation -4 Formulating questions -5 The calendar. -6
Teaching and learning methods
1. Lecture delivery methods. 2. E-learning on campus. 3. Student groups. 4. Workshops e. Application of Education
Assessment methods
Daily assessment 2. Quarterly evaluation 3. Performance review 4. Daily attendance 5. Weekly reports -1 6. Written and oral examinations 7. Completion of research papers and reports 8. Extracurricular activities related to the coursework -2
C- Thinking skills The skill of constructive discussion 2. The skill of sequencing scientific ideas. 3. The skill of interacting with scientific material. -1 4. Listening skills 5. Thinking skills according to the student's ability 6. Higher-order thinking skills -2 7. Critical thinking strategy in learning - Brainstorming -3

Course structure.11					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week

quiz	theoretical	the introduction Measurement and evaluation	The student should understand the subject.	2	the first
quiz	theoretical	Measurement characteristics Achievement tests	The student should understand the subject.	2	the second
quiz	theoretical	Behavioral objectives	The student should understand the subject.	2	the third
quiz	theoretical	cognitive domain emotional and psychomotor	The student should understand the subject.	2	Fourth
quiz	theoretical	Scientific steps for building tests	The student should understand the subject.	2	Fifth
quiz	theoretical	exam	The student should understand the subject.	2	Sixth
quiz	theoretical	Principles of test application	The student should understand the subject.	2	Seventh
quiz	theoretical	Steadfastness	The student should understand the subject.	2	Eighth
quiz	theoretical	Finding the difficulty and ease factor	The student should understand the subject.	2	Ninth
quiz	theoretical	Excellence Factor	The student should understand the subject.	2	tenth
quiz	applied	Standard grade	The student should	2	eleventh

			understand the subject.		
quiz	theoretical	Methods of interpreting grades	The student should understand the subject.	2	twelfth
quiz	theoretical	Types of tests	The student should understand the subject.	2	thirteenth
quiz	theoretical	The truth about intelligence tests	The student should understand the subject.	2	fourteenth
quiz	theoretical	exam	The student should understand the subject.	2	fifteenth

Infrastructure.12	
Measurement and Evaluation in Education - Toma George Khoury	Required textbooks -1

Course description template

Performance review of higher education institutions (academic program review)

Course Description

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college Kindness the university	The Foundation .253 Educational
to divide Education Islamic	Section Scientific / .254 Center
Grammar Quranic	name / symbol The .255 course
m . d Mohammed slave Hassan	name teaching .256
weekly / Theoretical	shapes the audience .257 Available
quarterly	the chapter / year .258
45 hours	number Hours Study .259 (The whole)
1-9-2025	date numbers this .260 Description
Goals The course: .261	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober. 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant . 5- to lift Level Scientific And the educator For the staff teaching in Section 6- to lift efficiency staff in Section (Administrators) (and technicians). 7- Advancement At the level Scientific For students 8- to encourage Students on Commitment With morals The benign and values and traditions University	
outputs The course And methods education and learning and evaluation .262	

Knowledge And understanding	-22
that He excels Graduate reading The Quran The generous on face Correct A	-101
that He cites Graduate With evidence Quranic The occasion in teaching and in during preaching	-102
that Applies what Learn it from Concepts Quranic and Jurisprudence and Ethical in His life Scientific and The process.	-103
that He is able on stay Courses To teach rulings recitation The Quran The generous In cooperation with Institutions The relevant party.	-104
that He is able on stay Courses To teach sciences The Quran The generous In cooperation with Institutions The relevant party.	-105
for Skills Private On the subject	
Drafting Goals behavior For the lecture.	-127
Analysis content The lecture.	-128
numbers the plan Daily and the plan Annual	-129
stir Motivation	-130
Drafting Questions	-131
The calendar.	-132
Methods education and learning	
1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student 4. Workshops the job e. Application education	
Methods Evaluation	
evaluation daily 2- evaluation quarterly 3- an offer My rating 4- presence daily 5- Reports Weekly	-41
6- Tests Editorial and oral 7- completion Research and Reports 8- Activities Foreign Ministry Related By the regulations Study	-42
C- Skills thinking	
skill discussion Construction 2- skill ranking sequence Ideas Scientific	-60
3- skill Interaction with Material Scientific	
4- skill Listening And listening 5- skill thinking According to capacity student 6- skill thinking High	-61
7. Strategy thinking critic in Learning A - Storming mental	-62

structure The course .263					
road Evaluation n	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	Verb-like letters	The student should understand the subject.	2	the first
quiz	applied	(No) negative For sex	The student should understand the subject.	2	the second
quiz	applied	thought and its sisters	The student should understand the subject.	2	the third
quiz	applied	Actions that Install three Effects	The student should understand the subject.	2	Fourth
quiz	applied	actor	The student should understand the subject.	2	Fifth
quiz	applied	Work	The student should understand the subject.	2	Sixth
quiz	applied	exam	The student should understand the subject.	2	Seventh
quiz	applied	delete actor	The student should understand the subject.	2	Eighth
quiz	applied	Application and delay in actor	The student should understand the subject.	2	Ninth
quiz	applied	deputy on actor	The student should	2	tenth

			understand the subject.		
quiz	applied	photo actor when Its chain of transmission For effect	The student should understand the subject.	2	atheistic ten
quiz	applied	parsing The verb Present tense	The student should understand the subject.	2	the second ten
quiz	applied	Monument The verb Present tense	The student should understand the subject.	2	the third ten
quiz	applied	Certainty The verb Present tense	The student should understand the subject.	2	Fourth ten
quiz	applied	exam	The student should understand the subject.	2	Fifth ten
Structure Infrastructure .264					
bookIbn Aqil's commentary, Qatr al-Nada wa Ball al-Sada, commentaries on al-Kafiya			Books The scheduled Required	-20	

Course description template

Performance review of higher education institutions (academic program review)

Course Description

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college Kindness the university	The Foundation .265 Educational
to divide Education Islamic and sciences The Quran	Section Scientific / .266 Center
Studies Quranic Contemporary	name / symbol The .267 course
m . d hands return Aliwi	name teaching .268
weekly / Theoretical	shapes the audience .269 Available
quarterly	the chapter / year .270
30 hours	number Hours Study .271 (The whole)
18-5-2025	date numbers this .272 Description
Goals The course: .273	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober. 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant . 5- to lift Level Scientific And the educator For the staff teaching in Section 6- to lift efficiency staff in Section (Administrators) (and technicians). 7- Advancement At the level Scientific For students 8- to encourage Students on Commitment With morals The benign and values and traditions University	
outputs The course And methods education and learning and evaluation .274	

Knowledge And understanding	-23
that He excels Graduate reading The Quran The generous on face Correct A	-106
that He cites Graduate With evidence Quranic The occasion in teaching and in during preaching	-107
that Applies what Learn it from Concepts Quranic and Jurisprudence and Ethical in His life Scientific and The process.	-108
that He is able on stay Courses To teach rulings recitation The Quran The generous In cooperation with Institutions The relevant party.	-109
that He is able on stay Courses To teach sciences The Quran The generous In cooperation with Institutions The relevant party.	-110
for Skills Private On the subject	
Drafting Goals behavior For the lecture.	-133
Analysis content The lecture.	-134
numbers the plan Daily and the plan Annual	-135
stir Motivation	-136
Drafting Questions	-137
The calendar.	-138
Methods education and learning	
1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student 4. Workshops the job e. Application education	
Methods Evaluation	
evaluation daily 2- evaluation quarterly 3- an offer My rating 4- presence daily 5- Reports Weekly	-43
6- Tests Editorial and oral 7- completion Research and Reports 8- Activities Foreign Ministry Related By the regulations Study	-44
C- Skills thinking	
skill discussion Construction 2- skill ranking sequence Ideas Scientific	-63
3- skill Interaction with Material Scientific	
4- skill Listening And listening 5- skill thinking According to capacity student 6- skill thinking High	-64
7. Strategy thinking critic in Learning A - Storming mental	-65

structure The course .275					
road Evaluation	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	Scientific miracles	The student should understand the subject.	2	the first
quiz	applied	to think People the house in renewal speech religious	The student should understand the subject.	2	the second
quiz	applied	concept the time in The Quran The generous	The student should understand the subject.	2	the third
quiz	applied	Justice in The Quran The generous	The student should understand the subject.	2	Fourth
quiz	applied	term power	The student should understand the subject.	2	Fifth
quiz	applied	exam	The student should understand the subject.	2	Sixth
quiz	applied	woman and her dignity	The student should understand the subject.	2	Seventh
quiz	theoretica l	Integrity in The Quran The generous	The student should understand the subject.	2	Eighth
quiz	applied	Duties about God Glory be to Him And exalted	The student should understand the subject.	2	Ninth
quiz	applied	Trends Contemporary	The student should	2	tenth

		in Interpretation	understand the subject.		
quiz	applied	study Cash For opinions Orientalists	The student should understand the subject.	2	atheistic ten
quiz	applied	Studies Quranic in era globalization (Globalization) in The scale (Quranic)	The student should understand the subject.	2	the second ten
quiz	applied	relationship Studies Quranic With globalization	The student should understand the subject.	2	the third ten
quiz	applied	Studies Quranic affected With globalization And the position From it	The student should understand the subject.	2	Fourth ten
quiz	applied	exam	The student should understand the subject.	2	Fifth ten

Structure Infrastructure .276

Equity and Justice / Contemporary Issues: Mohammad Reza Hakimi
 Social Conflict in the Qur'an: A Contemporary Study by Hassan Ghaleb
 Women and Life Issues in Contemporary Islamic Narrative: Yahya Bashir Haj Yahya
 Najaf Conference: A Contemporary Qur'anic Critical Perspective / Alaa al-Din al-Mudarris

Books The scheduled -21 Required

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .277 Educational
to divide Education Islamic and sciences The Quran	Section Scientific / .278 Center
Interpretation analytical	name / symbol The .279 course
m M pleasant Ismael Kazim	name teaching .280
weekly / Theoretical	shapes the audience .281 Available
quarterly	the chapter / year .282
30 hours	number Hours Study .283 (The whole)
18-5-2025	date numbers this .284 Description
Goals The course: .285	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober 2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future . 3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober.	

4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant .	
5- to lift Level Scientific And the educator For the staff teaching in Section	
6- to lift efficiency staff in Section (Administrators) (and technicians).	
7- Advancement At the level Scientific For students	
8- to encourage Students on Commitment With morals The benign and values and traditions University	
outputs The course And methods education and learning and evaluation	.286
Knowledge And understanding	-24
that He excels Graduate reading The Quran The generous on face Correct	-111
A	
that He cites Graduate With evidence Quranic The occasion in teaching	-112
and in during preaching	
that Applies what Learn it from Concepts Quranic and Jurisprudence and	-113
Ethical in His life Scientific and The process.	
that He is able on stay Courses To teach rulings recitation The Quran The	-114
generous In cooperation with Institutions The relevant party.	
that He is able on stay Courses To teach sciences The Quran The generous	-115
In cooperation with Institutions The relevant party.	
for Skills Private On the subject	
Drafting Goals behavior For the lecture.	-139
Analysis content The lecture.	-140
numbers the plan Daily and the plan Annual	-141
stir Motivation	-142
Drafting Questions	-143
The calendar.	-144
Methods education and learning	
1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student	
4. Workshops the job e. Application education	
Methods Evaluation	

evaluation daily 2- evaluation quarterly 3- an offer My rating 4- -45
 presence daily 5- Reports Weekly
 6- Tests Editorial and oral 7- completion Research and Reports 8- -46
 Activities Foreign Ministry Related By the regulations Study

C- Skills thinking
 skill discussion Construction 2- skill ranking sequence Ideas Scientific -66
 3- skill Interaction with Material Scientific
 4- skill Listening And listening 5- skill thinking According to capacity -67
 student 6- skill thinking High
 7. Strategy thinking critic in Learning A - Storming mental -68

structure The course .287					
road Evaluation n	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	Analytical interpretation and its importance	The student should understand the subject.	2	the first
quiz	applied	steps Interpretation analytical	The student should understand the subject.	2	the second
quiz	applied	stages Interpretation analytical	The student should understand the subject.	2	the third
quiz	applied	Origin Interpretation analytical	The student should understand the subject.	2	Fourth
quiz	applied	relationship Interpretation analytical By interpretation Objective	The student should understand the subject.	2	Fifth
quiz	applied	relationship Interpretation analytical In the	The student should	2	Sixth

		curricula The other	understand the subject.		
quiz	applied	Fields Interpretation analytical	The student should understand the subject.	2	Seventh
quiz	theoretical	Interpretation analytical and his relationship in Reading Contemporary	The student should understand the subject.	2	Eighth
quiz	applied	Controls Interpretation analytical	The student should understand the subject.	2	Ninth
quiz	applied	Types Interpretation analytical	The student should understand the subject.	2	tenth
quiz	applied	model from Applications Interpretive	The student should understand the subject.	2	atheistic ten
quiz	applied	conditions The interpreter His qualifications	The student should understand the subject.	2	the second ten
quiz	applied	Advantages and benefits Interpretation analytical	The student should understand the subject.	2	the third ten
quiz	applied	Types Interpretation analytical	The student should understand the subject.	2	Fourth ten
quiz	applied	Analytical interpretation is a distinct approach.	The student should understand the subject.	2	Fifth ten
Structure Infrastructure .288					

The Analytical Interpretation Book by Abbas Hussein	Books The scheduled -22 Required
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Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .289 Educational
to divide Education Islamic and sciences The Quran	Section Scientific / .290 Center
Interpretation Objective	name / symbol The .291 course
m M pleasant Ismael Kazim	name teaching .292
weekly / Theoretical	shapes the audience .293 Available
quarterly	the chapter / year .294
30 hours	number Hours Study .295 (The whole)
1-9-2025	date numbers this .296 Description
Goals The course: .297	
1. Preservation on Holiness The Quran The generous ,and His position, and Defense About him In style academic scientific sober	

2. Linking Students By inheritance Scientific and civilized that came With him Islam , And he established Statement The Quran The generous , And the report from that in Preservation attic And continuing Its continuation in present And the future .
3. Encouragement superiority Scientific and creativity in Fields Search Quranic all , and development love Knowledge And more from the sciences , and review on Curricula Modern in Learning Education and knowledge , and benefit From it in service the truth Scientific Sober.
- 4- Meeting needs market the job in schools Intermediate And preparatory and secondary affiliated Ministry Education , on road Supplying it With a cadre competent able on investigation Goals Scientific educational The desired , and from then Get on cadre from teachers able on Getting up In reality Educational Iraqi , Work on create community more Elegant .
- 5- to lift Level Scientific And the educator For the staff teaching in Section
- 6- to lift efficiency staff in Section (Administrators) (and technicians).
- 7- Advancement At the level Scientific For students
- 8- to encourage Students on Commitment With morals The benign and values and traditions University

outputs The course And methods education and learning and evaluation .298

- Knowledge And understanding -25
- that He excels Graduate reading The Quran The generous on face Correct -116
A
- that He cites Graduate With evidence Quranic The occasion in teaching -117
and in during preaching
- that Applies what Learn it from Concepts Quranic and Jurisprudence and -118
Ethical in His life Scientific and The process.
- that He is able on stay Courses To teach rulings recitation The Quran The -119
generous In cooperation with Institutions The relevant party.
- that He is able on stay Courses To teach sciences The Quran The generous -120
In cooperation with Institutions The relevant party.

- for Skills Private On the subject
- Drafting Goals behavior For the lecture. -145
- Analysis content The lecture. -146
- numbers the plan Daily and the plan Annual -147
- stir Motivation -148
- Drafting Questions -149
- The calendar. -150

Methods education and learning

1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student
4. Workshops the job e. Application education

Methods Evaluation

evaluation daily 2- evaluation quarterly 3- an offer My rating 4- -47
presence daily 5- Reports Weekly
6- Tests Editorial and oral 7- completion Research and Reports 8- -48
Activities Foreign Ministry Related By the regulations Study

C- Skills thinking

skill discussion Construction 2- skill ranking sequence Ideas Scientific -69
3- skill Interaction with Material Scientific
4- skill Listening And listening 5- skill thinking According to capacity -70
student 6- skill thinking High
7. Strategy thinking critic in Learning A - Storming mental -71

structure The course .299

road Evaluation	road education	name Unity / or the topic	outputs Learning Required	Hours	Week
quiz	applied	Thematic interpretation and its importance	The student should understand the subject.	2	the first
quiz	applied	steps Interpretation Objective	The student should understand the subject.	2	the second
quiz	applied	stages Interpretation Objective	The student should understand the subject.	2	the third
quiz	applied	Origin Interpretation Objective	The student should understand the subject.	2	Fourth

quiz	applied	relationship Interpretation Objective By interpretation analytical	The student should understand the subject.	2	Fifth
quiz	applied	relationship Interpretation Objective In the curricula The other	The student should understand the subject.	2	Sixth
quiz	applied	Fields Interpretation Objective	The student should understand the subject.	2	Seventh
quiz	theoretical	Interpretation Objective and his relationship in Reading Contemporary	The student should understand the subject.	2	Eighth
quiz	applied	Controls Interpretation Objective	The student should understand the subject.	2	Ninth
quiz	applied	Types Interpretation Objective	The student should understand the subject.	2	tenth
quiz	applied	model from Applications Interpretive	The student should understand the subject.	2	atheistic ten
quiz	applied	conditions The interpreter His qualifications	The student should understand the subject.	2	the second ten
quiz	applied	Advantages and benefits Interpretation Objective	The student should understand the subject.	2	the third ten
quiz	applied	Types Interpretation Objective	The student should understand the subject.	2	Fourth ten

quiz	applied	Thematic interpretation is a distinct approach.	The student should understand the subject.	2	Fifth ten
Structure Infrastructure .300					
The Book of Editing Thematic Interpretation by Muhammad Omar			Books The scheduled Required	-23	

Course description template

Performance review of higher education institutions (academic program review)

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

college Kindness the university	The Foundation .301 Educational
to divide Education Islamic	Section Scientific / .302 Center
Applications educational	name / symbol The .303 course
Mr. Dr Shafi Hussein on Al-Sharifi	name teaching .304
weekly / Theoretical	shapes the audience .305 Available
quarterly	the chapter / year .306
30 hours	number Hours Study .307 (The whole)
1-9-2025	date numbers this .308 Description
Goals The course: .309	

1. That acquires Students ability on application Methods teaching in area Their specialization .
2. That Available Opportunity the truth For students in practice principles and skills and technologies The position Educational.
3. That Provides Students Group from Concepts and principles Psychology And educational.
4. That acquires Students ability on scan Curricula Their specialization.
- 5-An master Students Group Skills procedural Organizational
- 6-Advancement At the level Scientific For students
- 7- Encouragement Students on Commitment With morals The benign and values and traditions University

outputs The course And methods education and learning and evaluation .310

Knowledge And understanding -26
adequacy Dealing with Curriculum -121
adequacy use means Educational -122
adequacy Planning -123
adequacy acting Lessons -124
adequacy administration the line -125

for Skills Private On the subject
Drafting Goals behavior For the lecture. -151
Analysis content The lecture. -152
numbers the plan Daily and the plan Annual -153
stir Motivation -154
Drafting Questions -155
The calendar. -156

Methods education and learning

1- road throw Lectures .2. Learning electronic inside The Holy Sanctuary University 3. Groups student
4. Workshops the job e. Application education

Methods Evaluation

evaluation daily 2- evaluation quarterly 3- an offer My rating 4- -49
presence daily 5- Reports Weekly
6- Tests Editorial and oral 7- completion Research and Reports 8- -50
Activities Foreign Ministry Related By the regulations Study

C- Skills thinking
 skill discussion Construction 2- skill ranking sequence Ideas Scientific -72
 3- skill Interaction with Material Scientific
 4- skill Listening And listening 5- skill thinking According to capacity -73
 student 6- skill thinking High
 7. Strategy thinking critic in Learning A - Storming mental -74

structure The course .311

road Evaluation	road education	name Unity / the topic	outputs Learning Required	Hours	Week
quiz	applied	Viewing, its importance and objectives	The student should understand the subject.	2	the first
quiz	applied	Competencies that He trains On it Students	The student should understand the subject.	2	the second
quiz	applied	Preparing To watch Safia	The student should understand the subject.	2	the third
quiz	applied	The app practical	The student should understand the subject.	2	Fourth
quiz	applied	Planning To teach Education Islamic	The student should understand the subject.	2	Fifth
quiz	applied	exam	The student should understand the subject.	2	Sixth
quiz	applied	instructions General For students Applicants	The student should understand the subject.	2	Seventh

quiz	applied	Skills Related In the field Planning	The student should understand the subject.	2	Eighth
quiz	applied	skill to choose Goals Learning	The student should understand the subject.	2	Ninth
quiz	applied	the plan Annual	The student should understand the subject.	2	tenth
quiz	applied	the plan Daily	The student should understand the subject.	2	attheistic ten
quiz	applied	administration the line Good	The student should understand the subject.	2	the second ten
quiz	applied	treatment Students	The student should understand the subject.	2	the third ten
quiz	applied	Reasons Mischievous Related With the students	The student should understand the subject.	2	Fourth ten
quiz	applied	exam	The student should understand the subject.	2	Fifth ten
Structure Infrastructure .312					
The book "Learning Theories and Their Educational Applications" by Kifah Yahya Saleh Al-Askari			Books The scheduled Required -24		